

# Exit Survey of Graduating EOS Students: 2010 Goals and Results



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## Exit survey goals:

- A. Determine student perspectives on our programs.
- B. Provide this information to the department and the curriculum committee

## Survey Response:

- 2010: 65 student respondents out of 85 graduating students
  - 76% = very high response rate
- Students:
  - ENVR – 18
  - EOS – 14
  - GEOE – 19

## Survey Overview

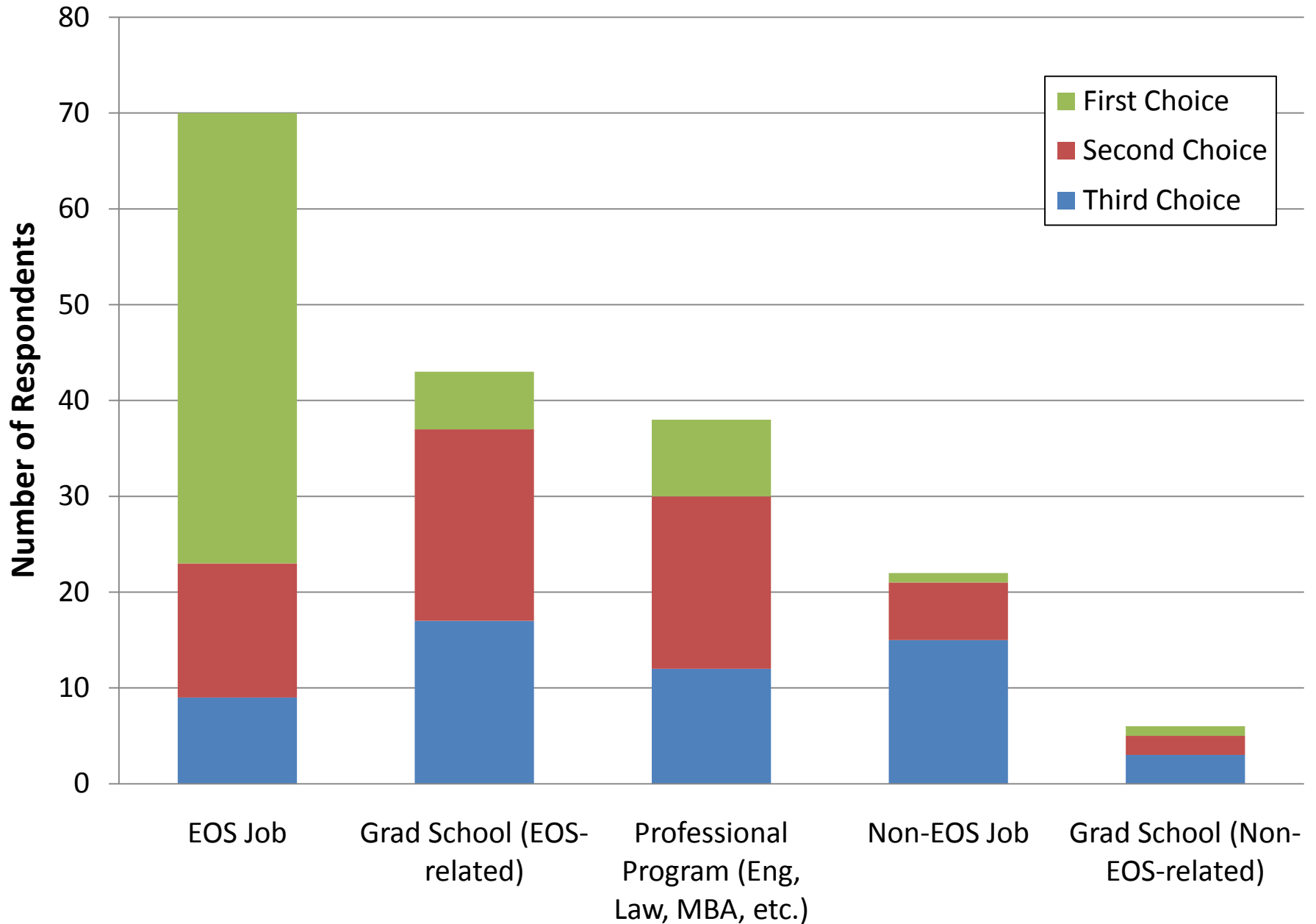
- 47 questions (down from 55 last year)
- Most questions are Likert scale
  - 2 kinds of Likert scale:
    - (1) strongly agree, agree, neutral, disagree, strongly disagree or
    - (2) very much, quite a bit, some, a little, not at all
  - Opportunity for student comments/feedback.
- See the online survey as it appeared to students:

<http://www.eos.ubc.ca/scripts/courses/eosexit/eos-exitsurvey.html>

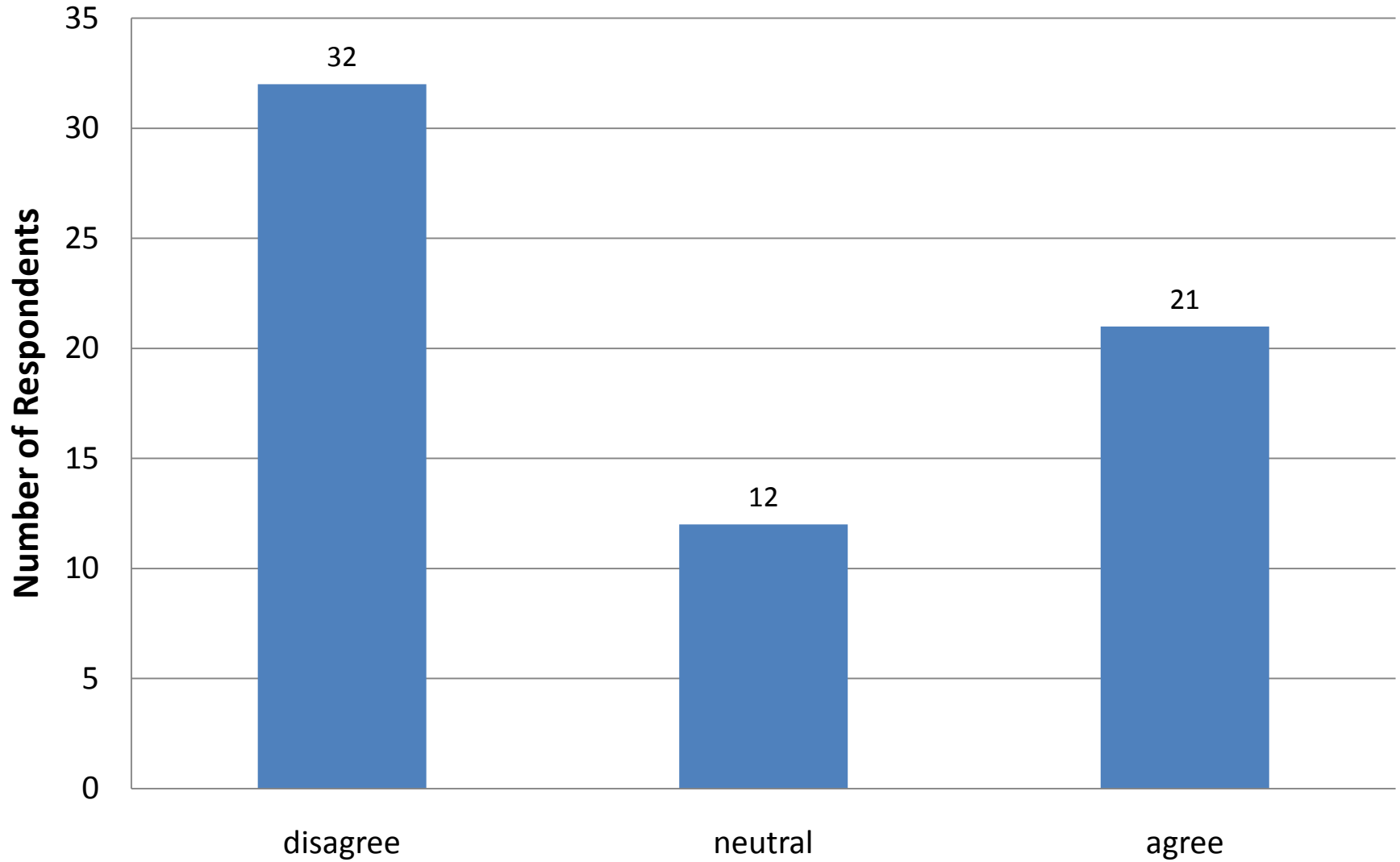
# Results Summary

- 89% of students enjoyed their time at EOS  
(up from 83% last year)
- 85% of students want to get jobs in EOS-related fields or go to grad school in an EOS-related field
- 80% of students who took a field course felt it was a valuable part of their degree program
- 70% experienced a strong sense of community
- 72% of students feel there is a logical flow to the EOS program

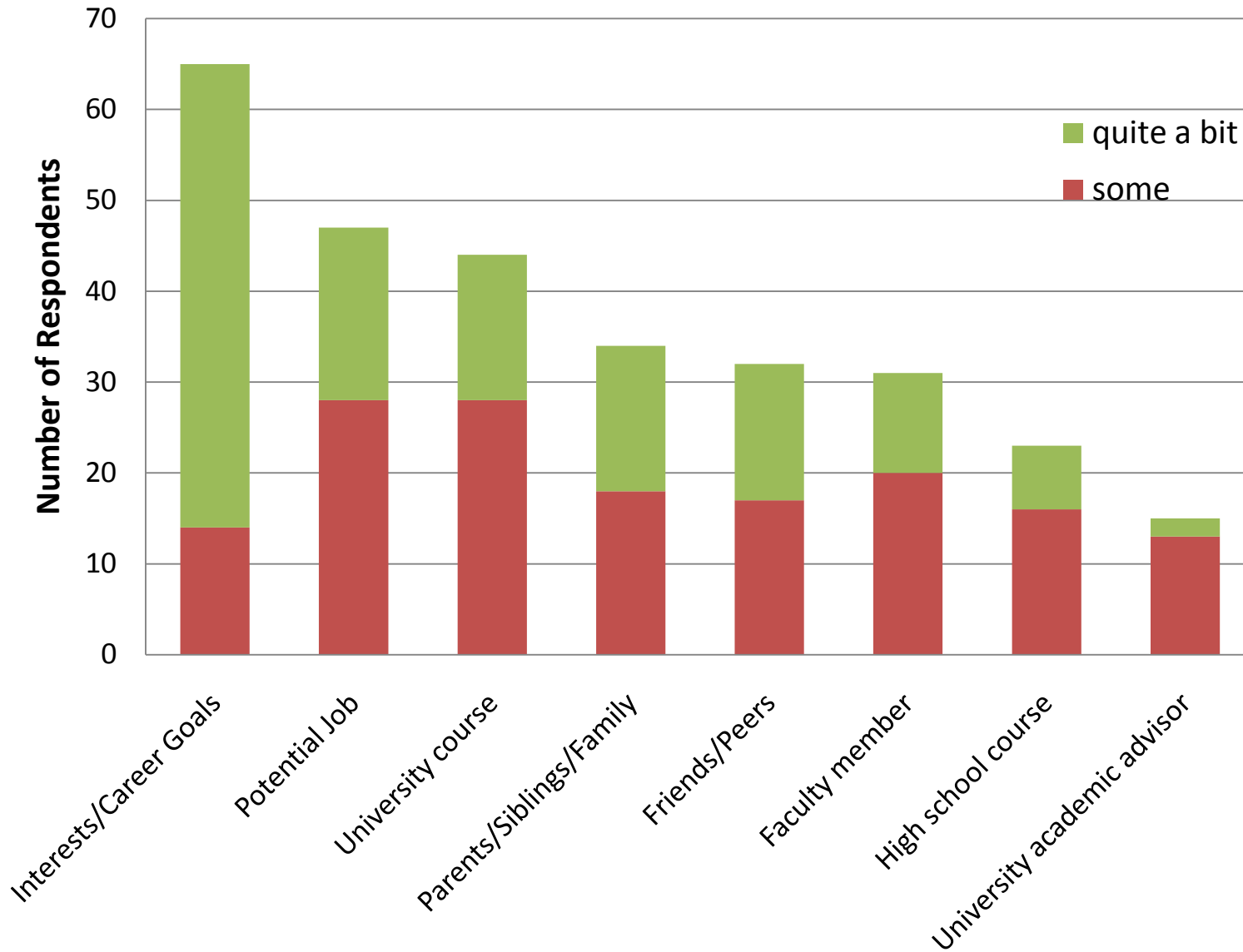
# Q1: My goal after getting my degree is to:



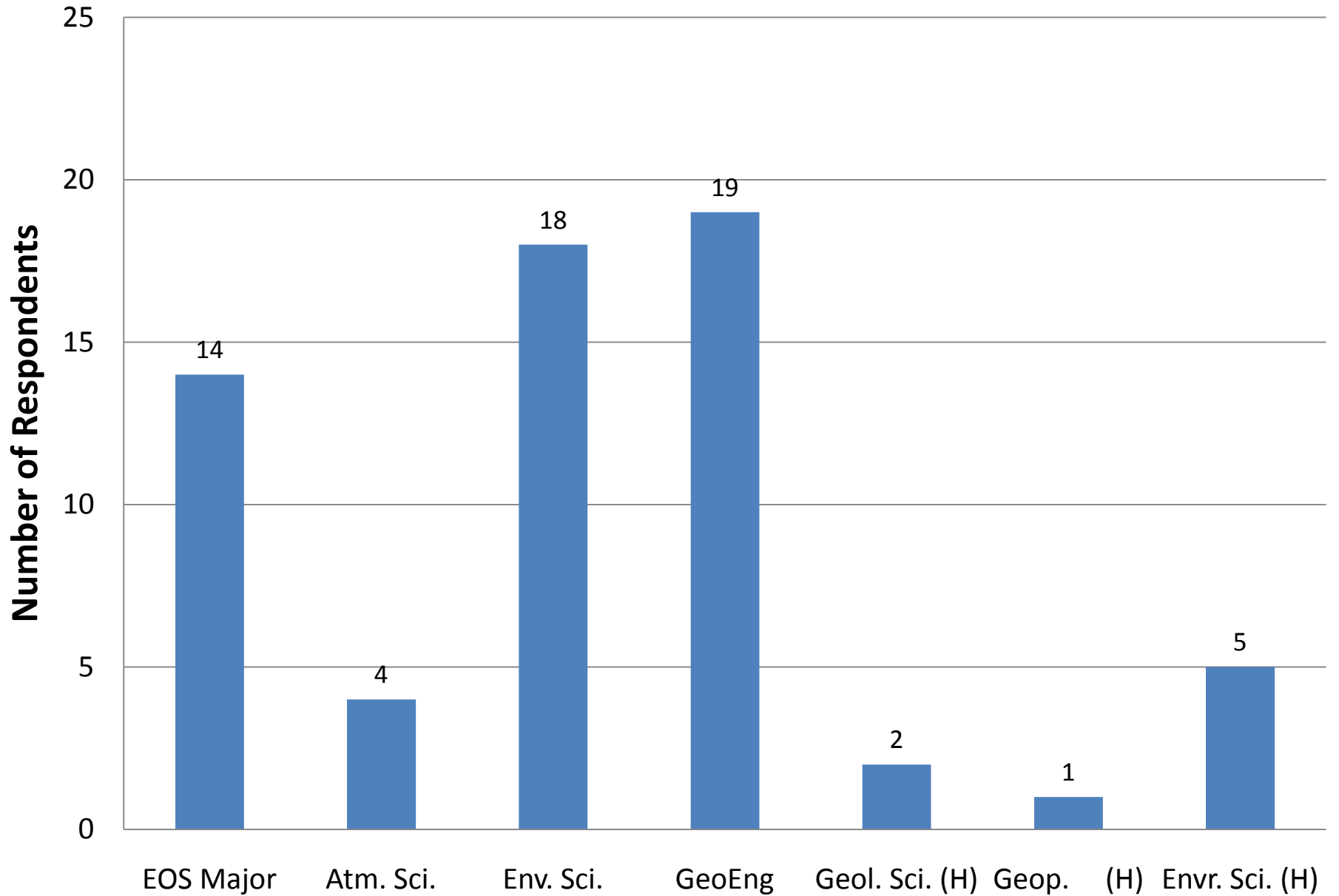
## Q2: "I had a clear career goal when entering my program."



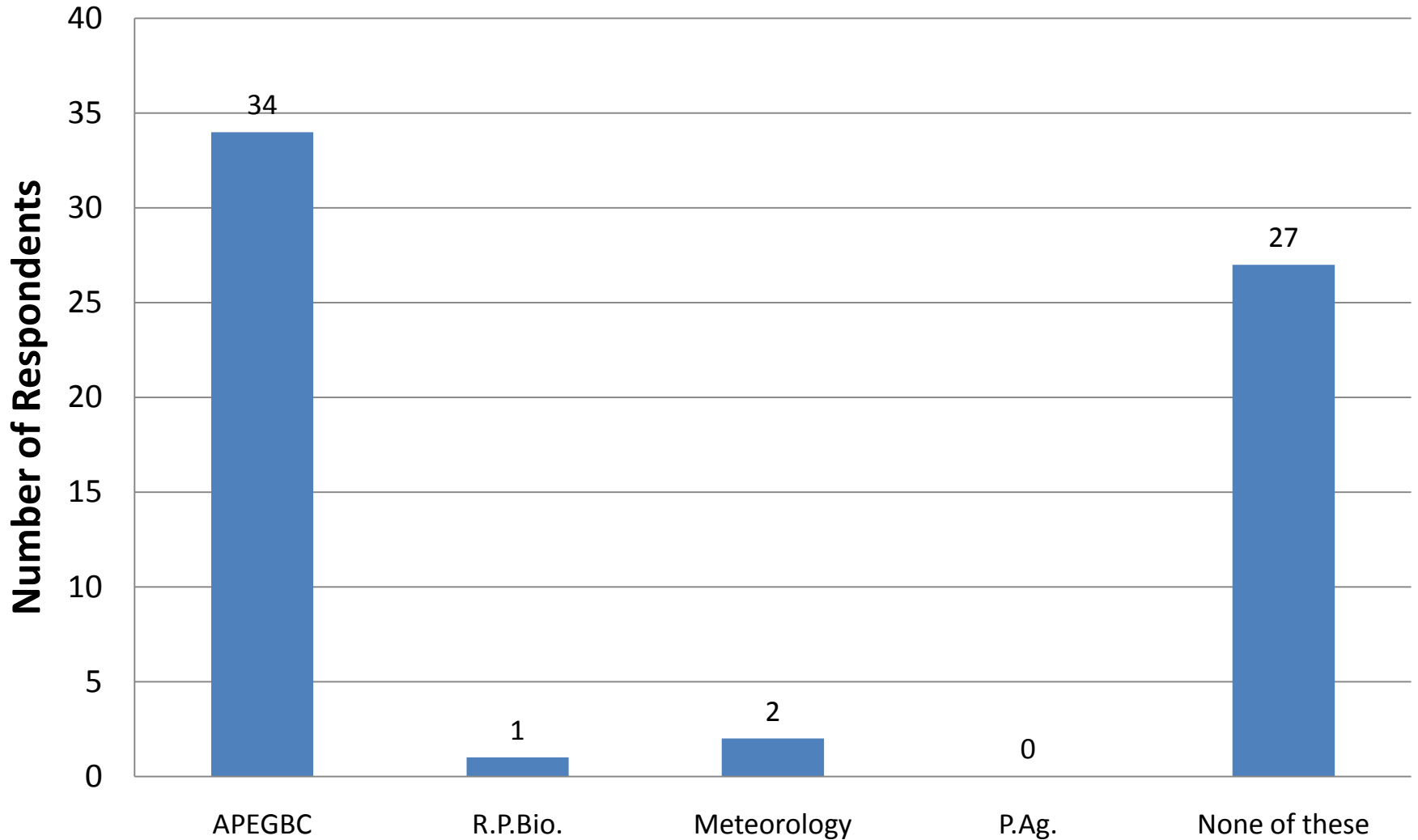
### Q3. My choice to declare EOS as my major was influenced by:



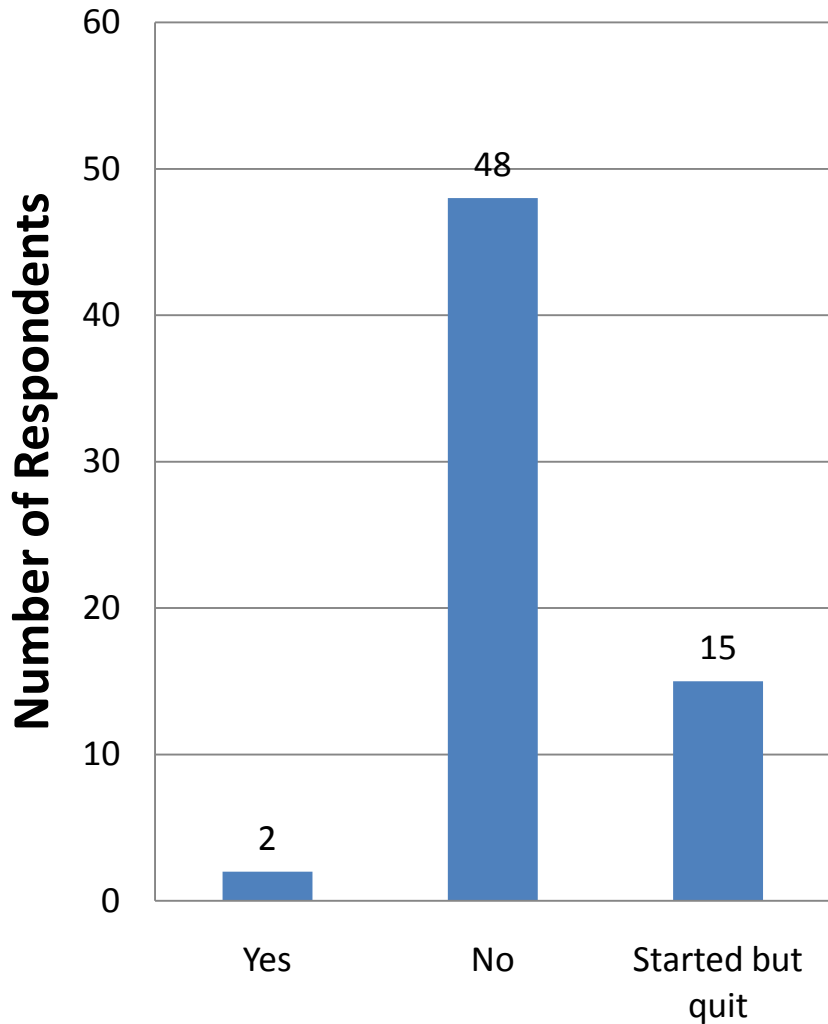
## Q4a: What is your primary degree program?



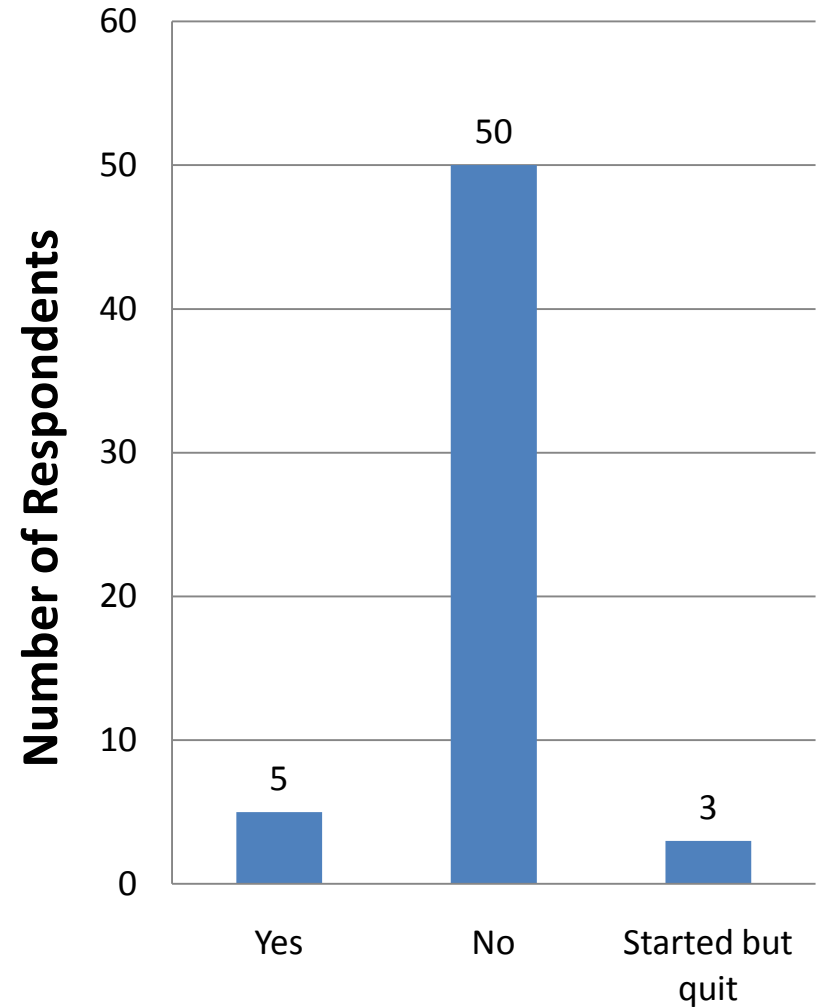
## Q4b: Are you planning on registering as a professional in any of the following professional organizations?



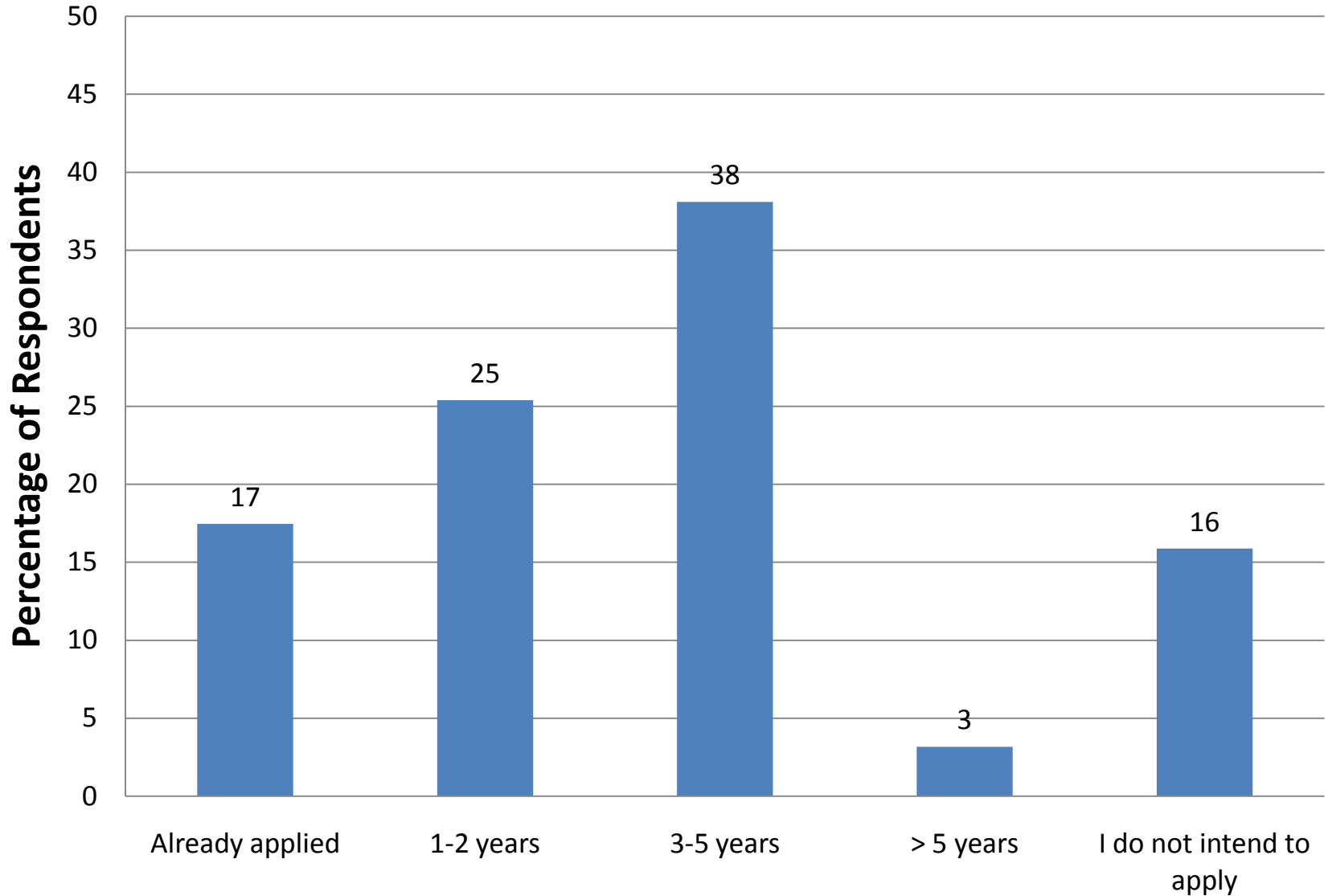
### Q4c: Did you complete the CO-OP program? 2010



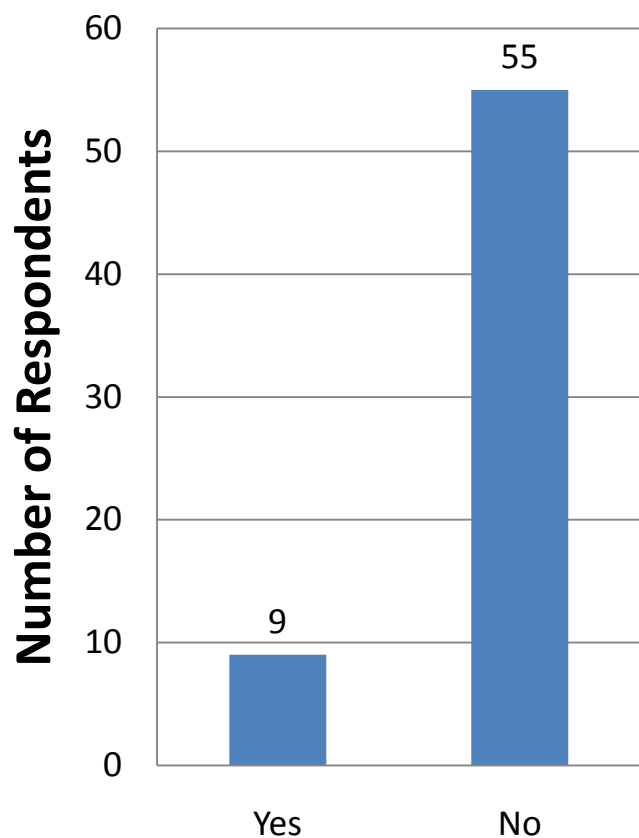
### Q6c: Did you complete the CO-OP program? 2009



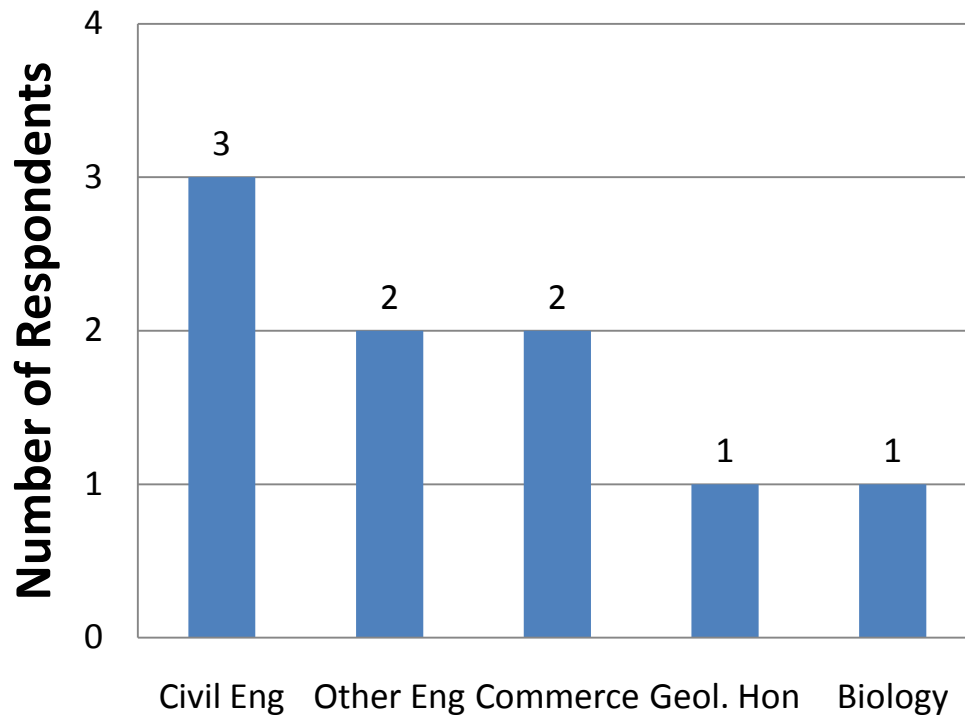
## Q4d: I plan to apply for graduate school:



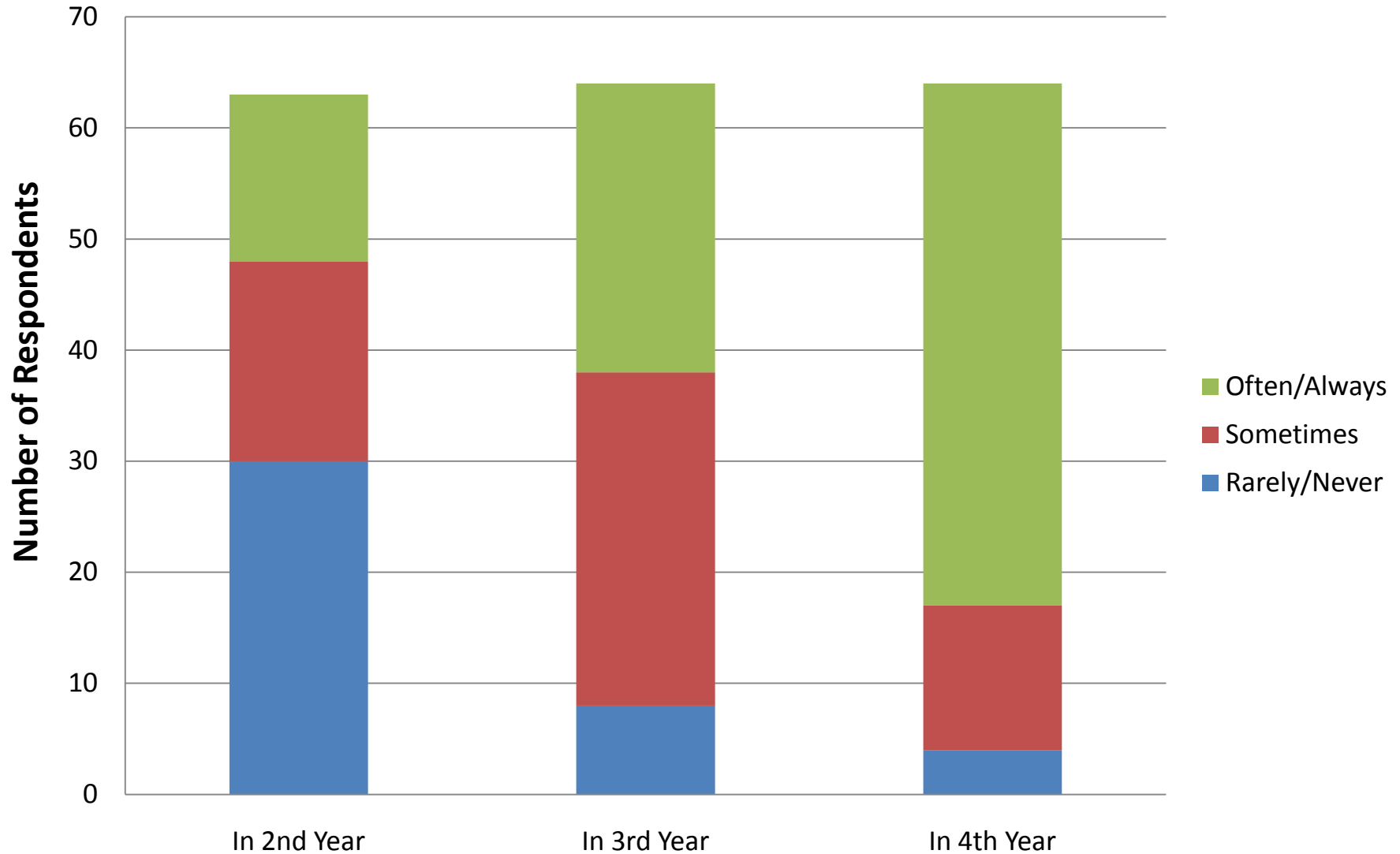
**Q5a. Would you have preferred to choose a DIFFERENT program?**



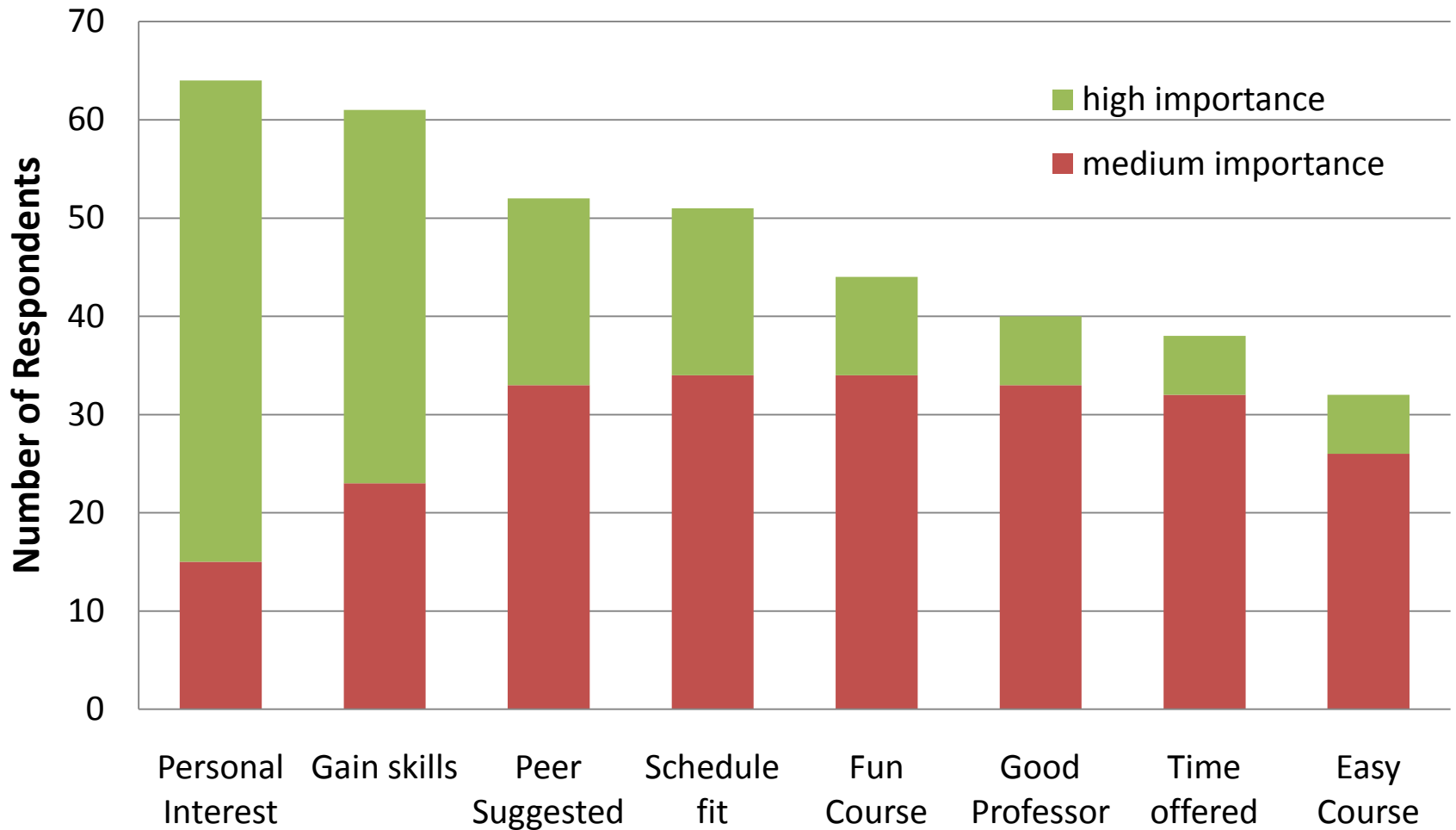
**Q5b. If you answered YES to the previous question, what program would you have preferred, why? (Not necessarily in EOS)**



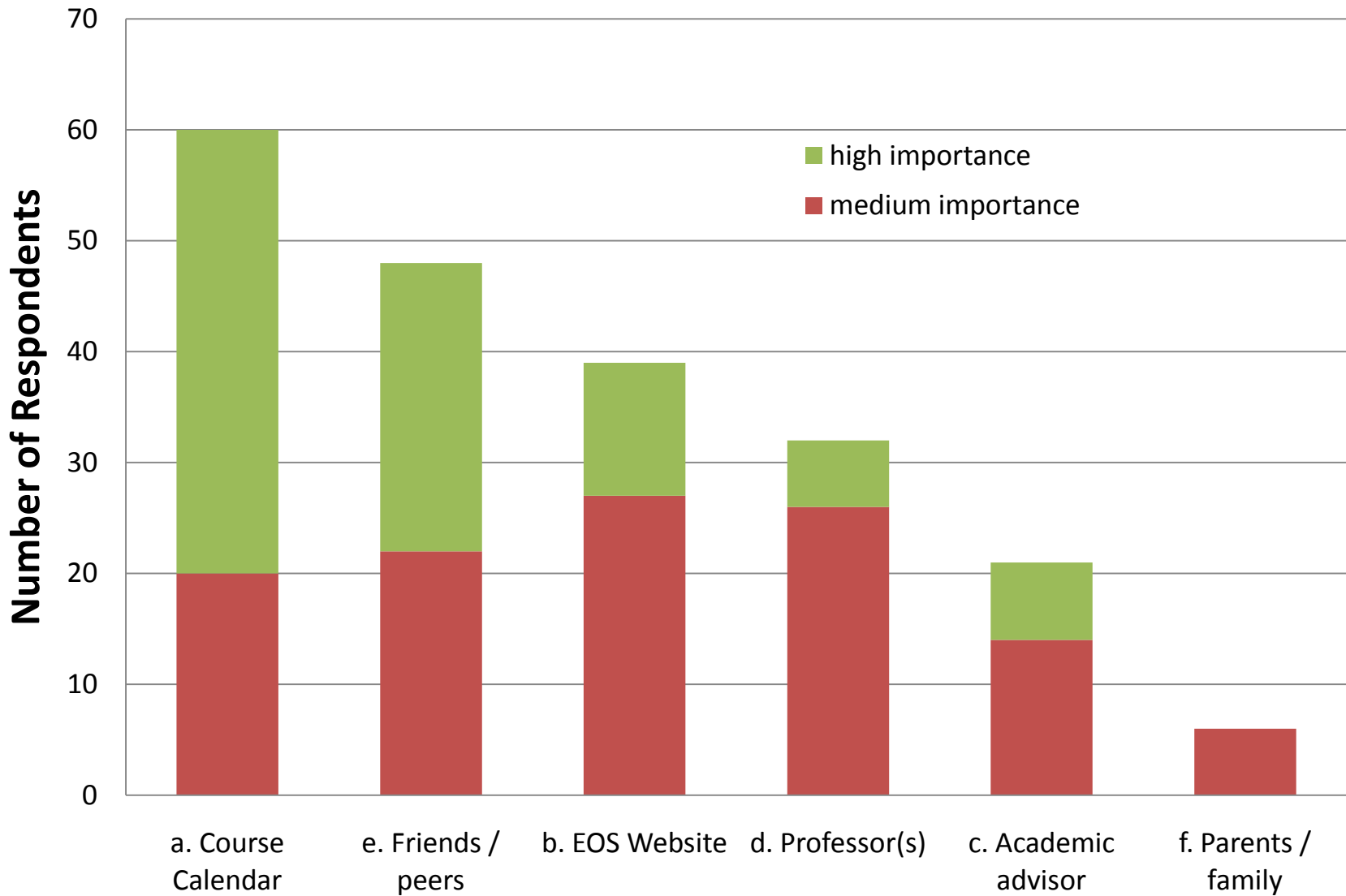
## Q6: My program or program option allowed me to choose electives that matched my interests.



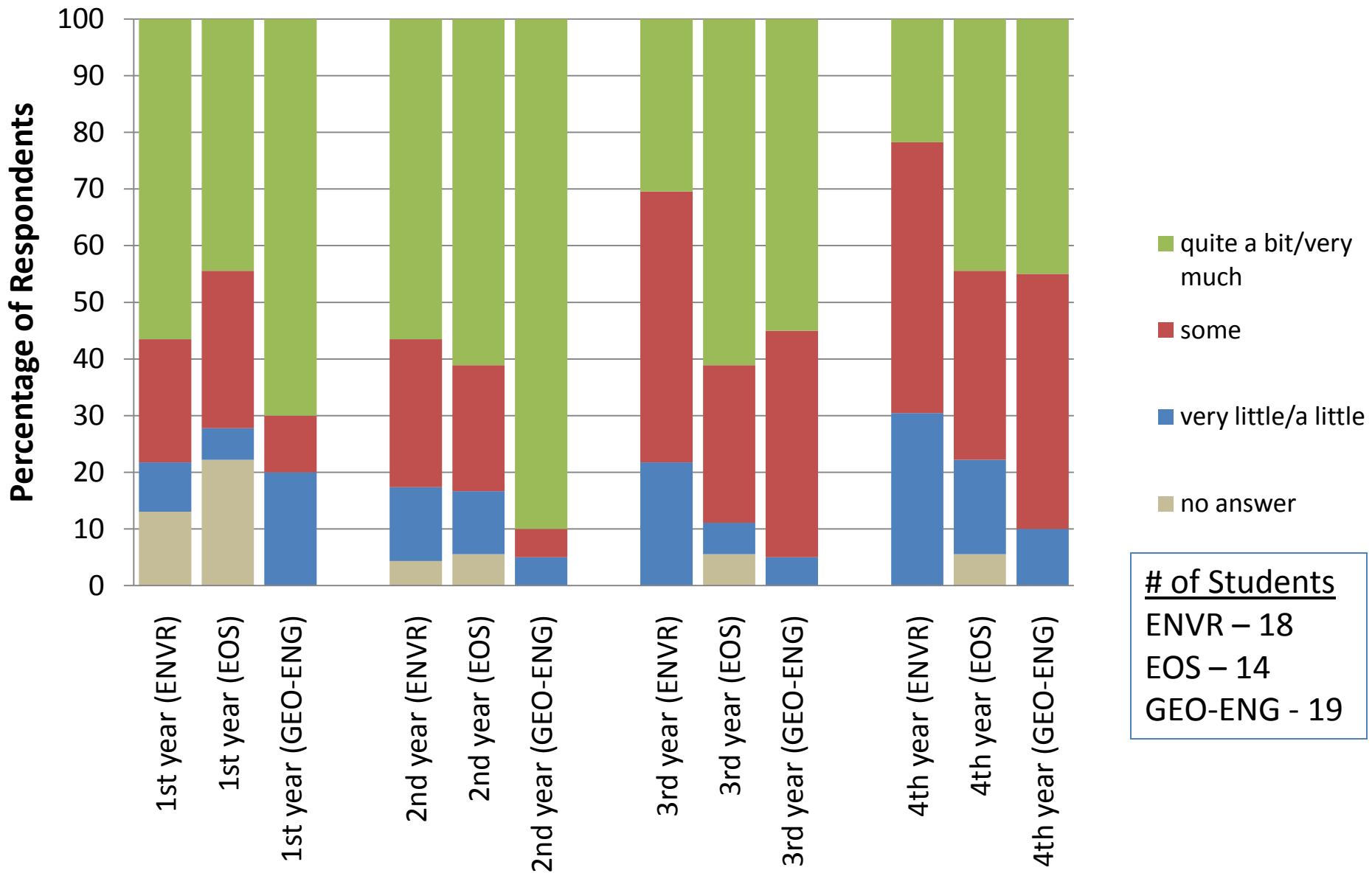
## Q7: I usually chose course electives based on the following factors:



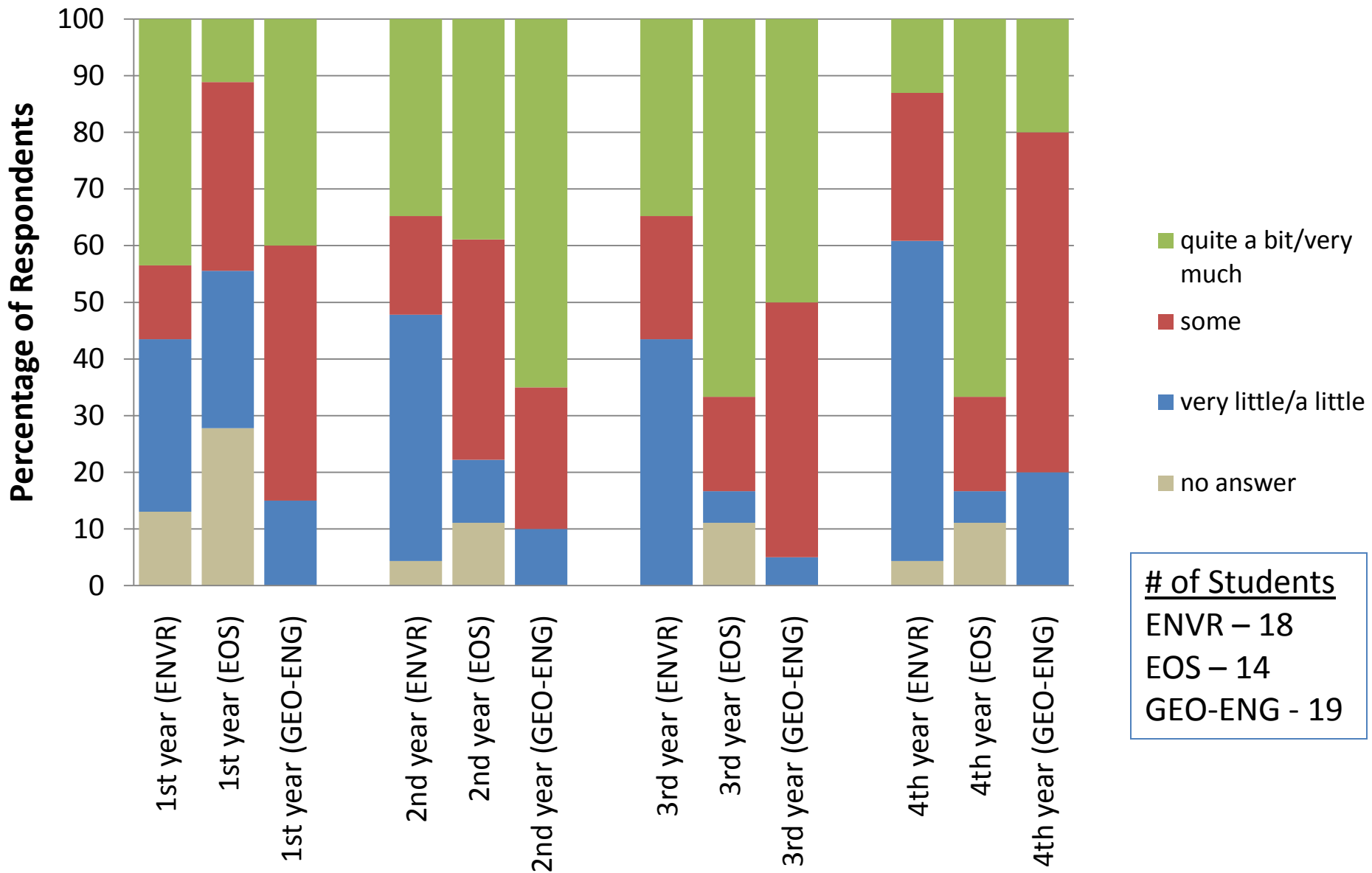
## Q8: I obtained information on course electives from the following sources:



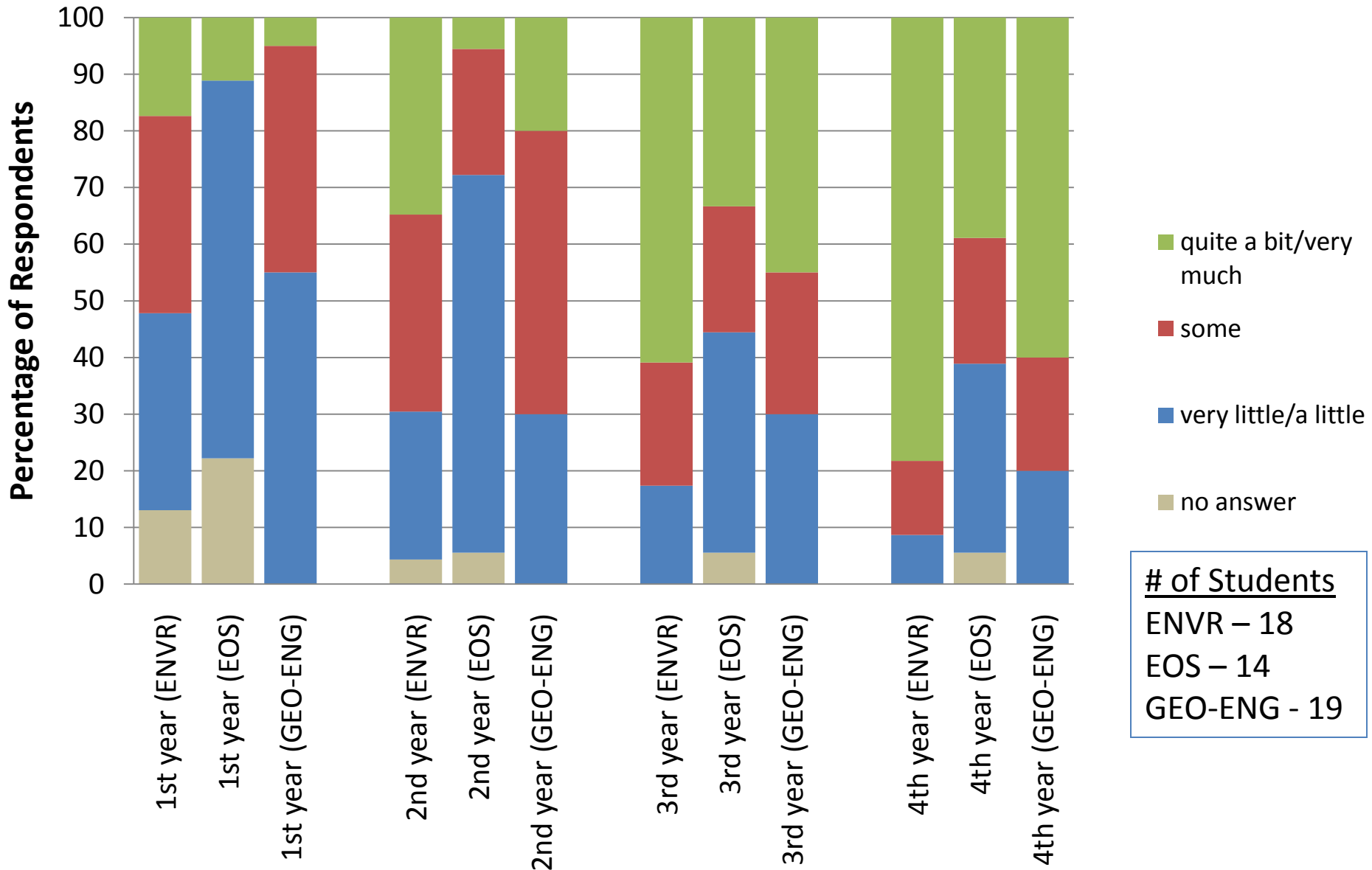
# Q9. How much has EOS coursework emphasized memorizing facts, ideas, or methods?



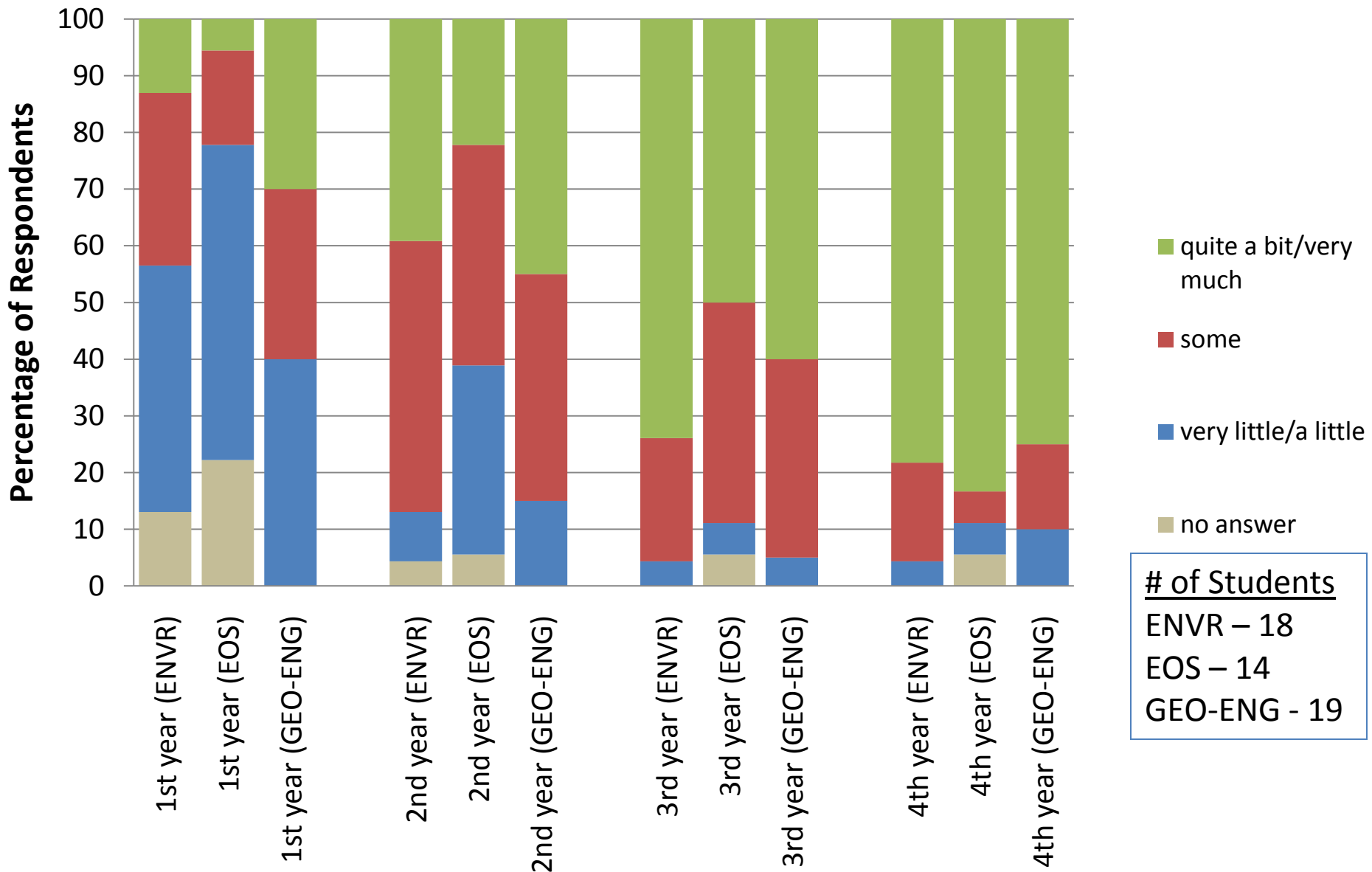
# Q10. How much has EOS coursework emphasized development of lab skills?



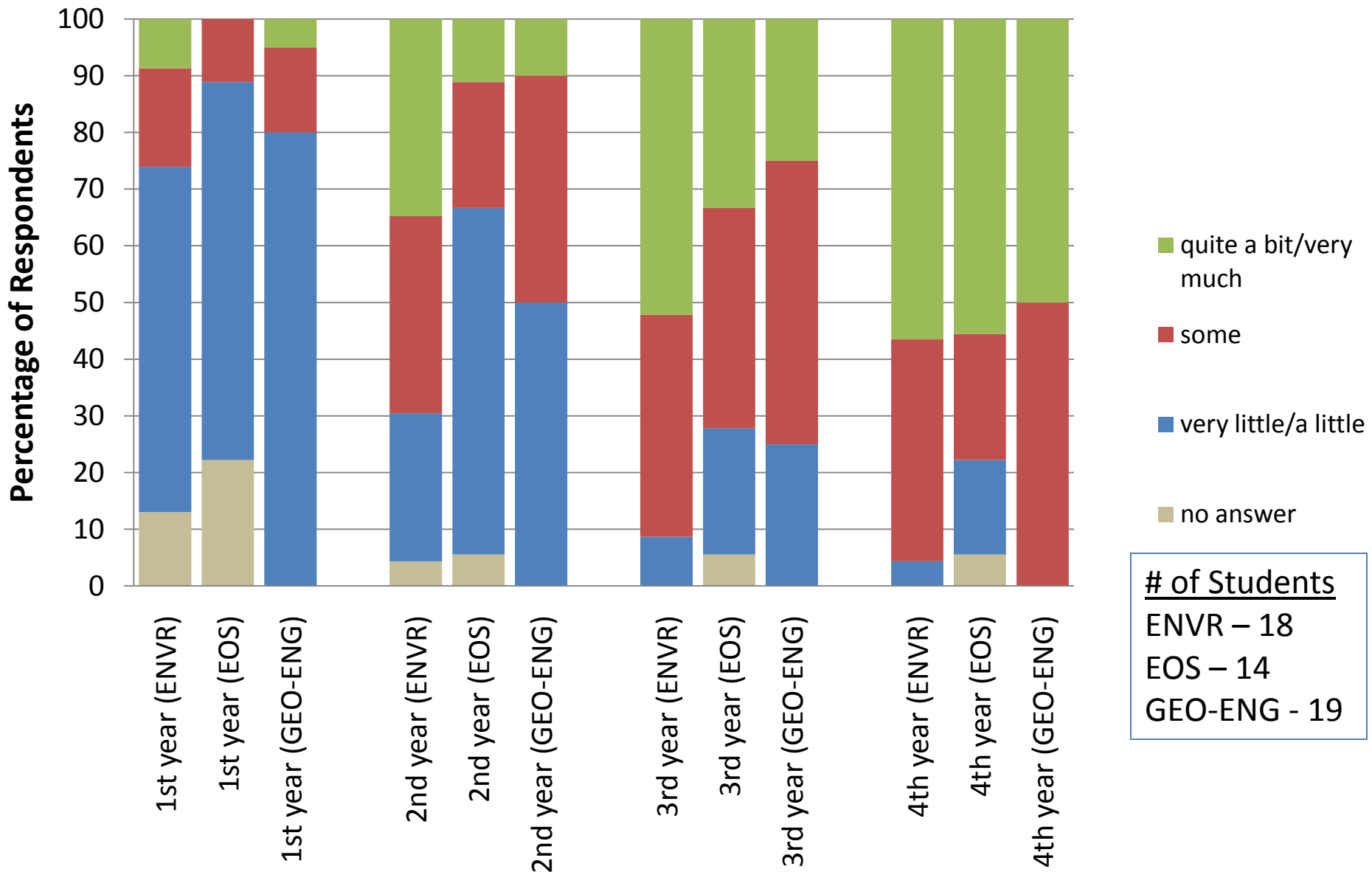
# Q11. How much has EOS coursework emphasized development of writing skills?



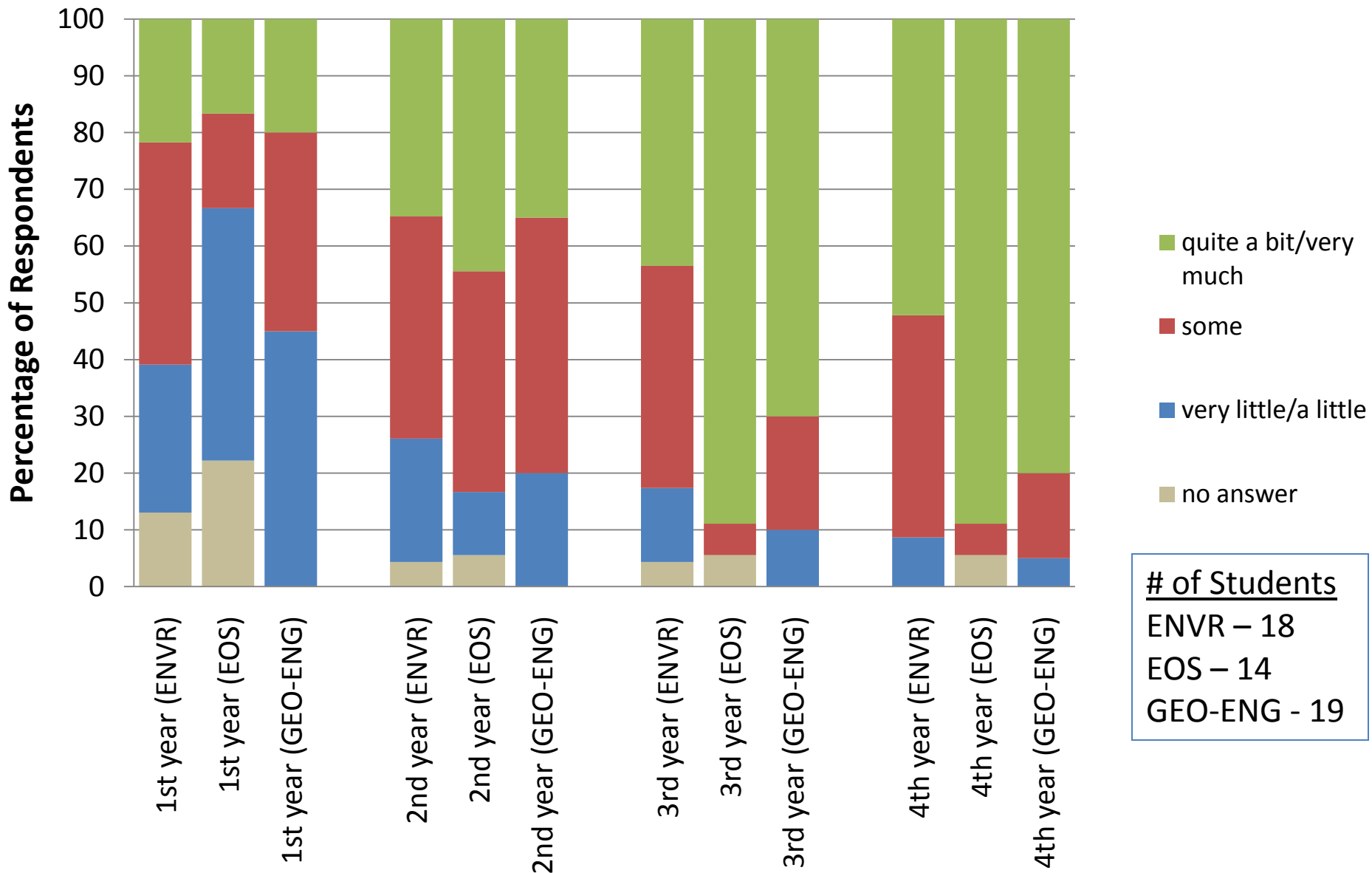
# Q12. How much has EOS coursework emphasized development of teamworking skills?



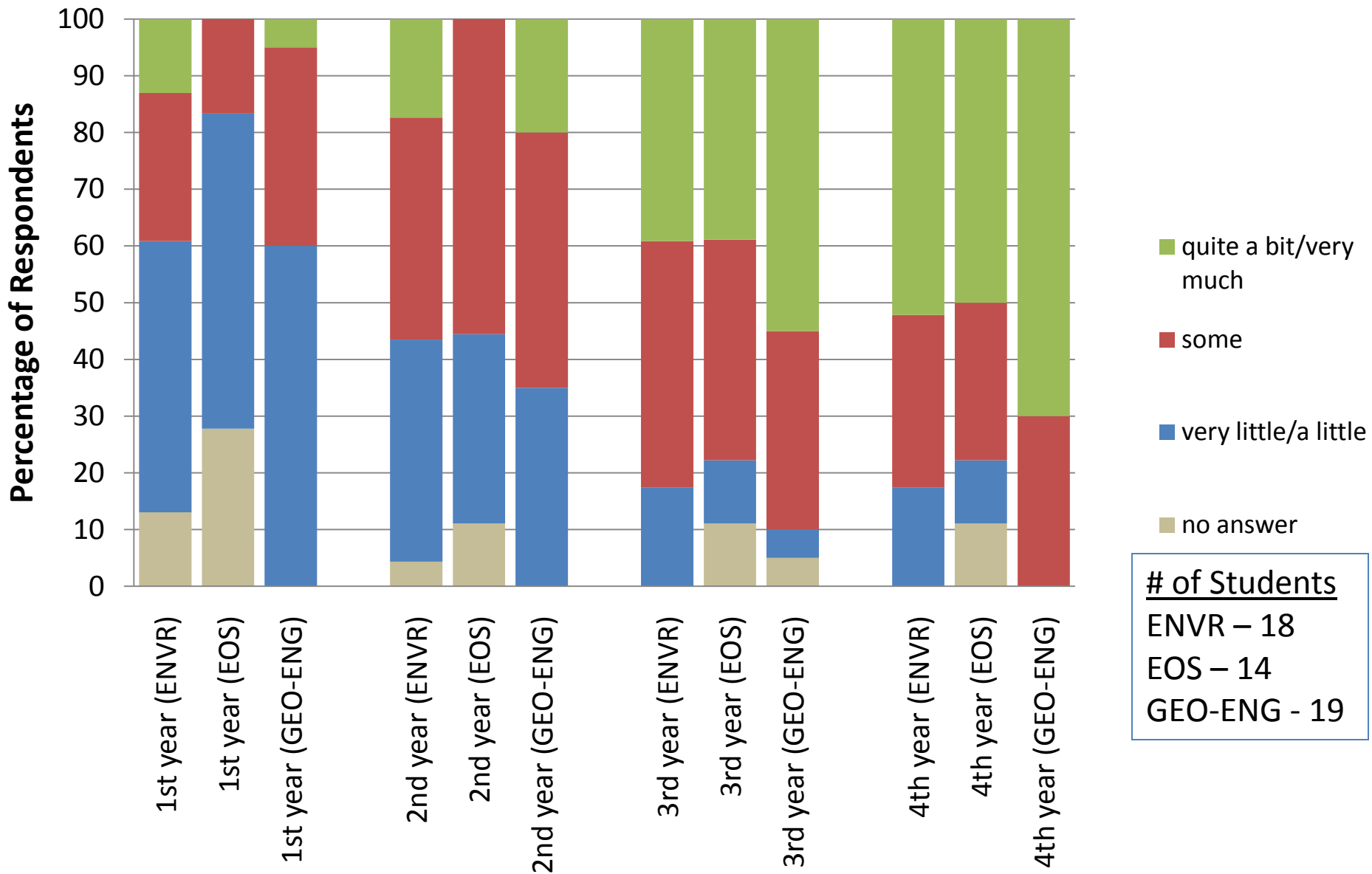
# Q13. How much has EOS coursework emphasized development of oral presentation skills?



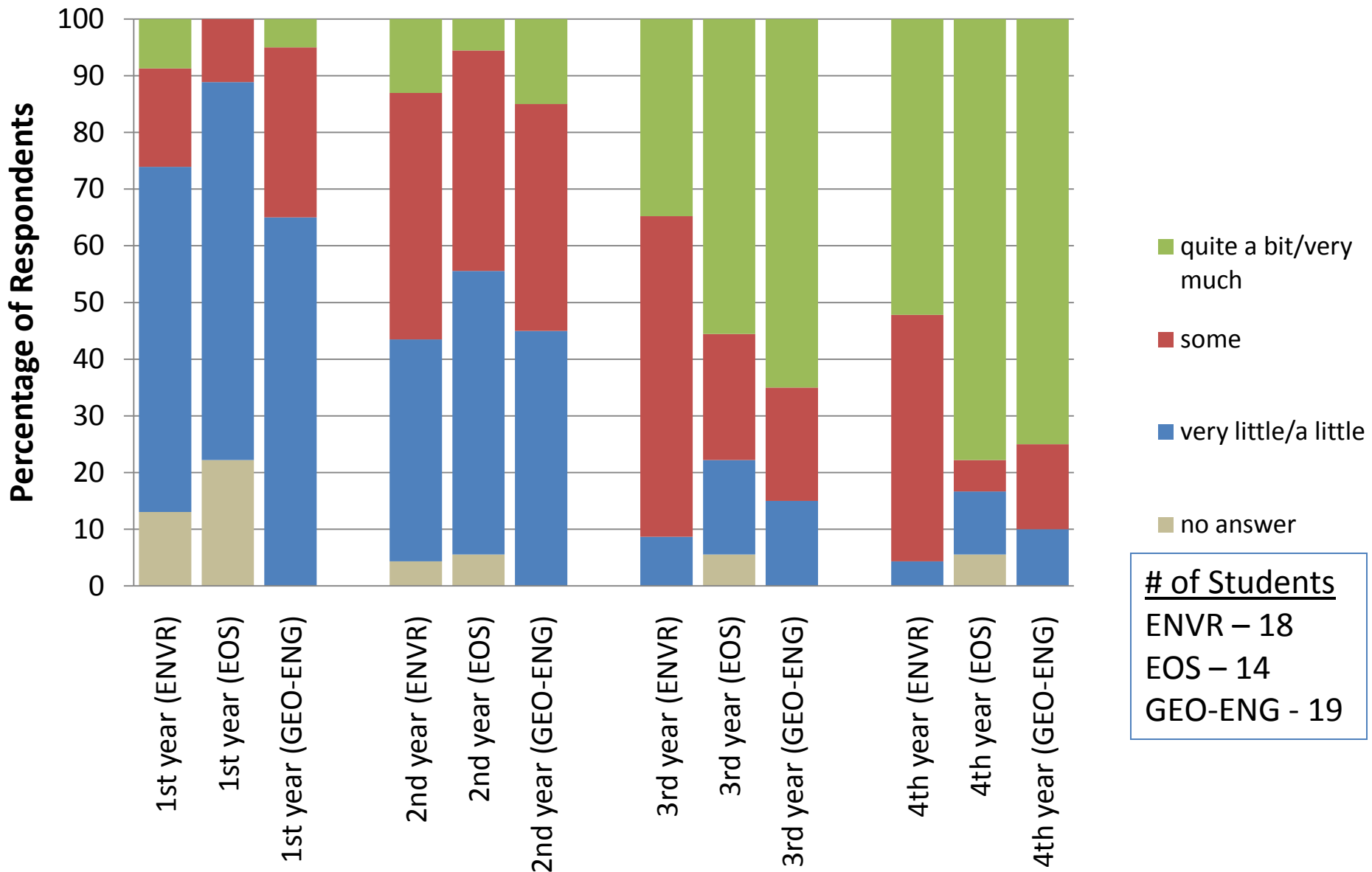
# Q14. How much have EOS courses emphasized development of observation skills?



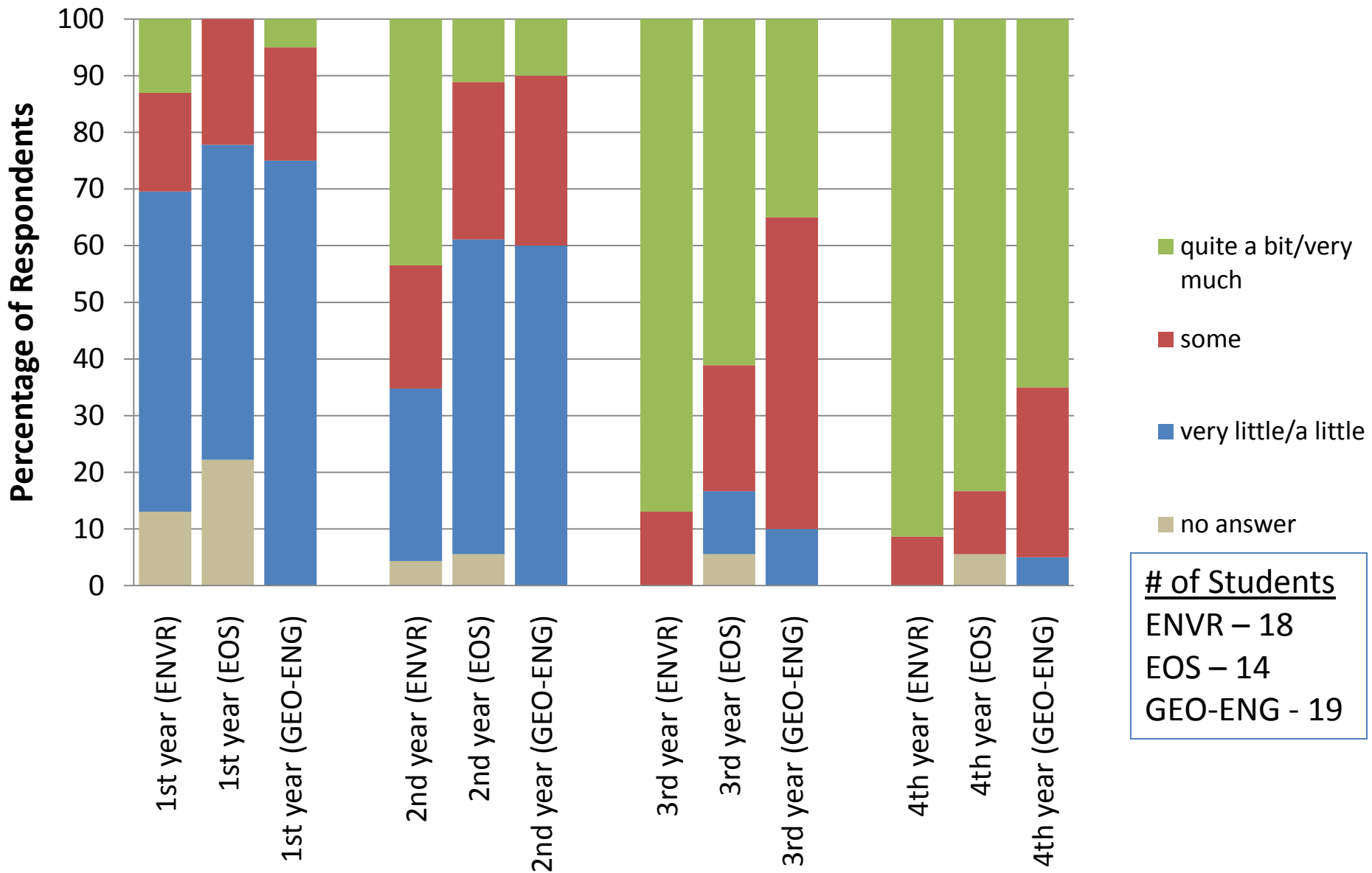
# Q15. How much have EOS courses helped you become better at formulating hypotheses?



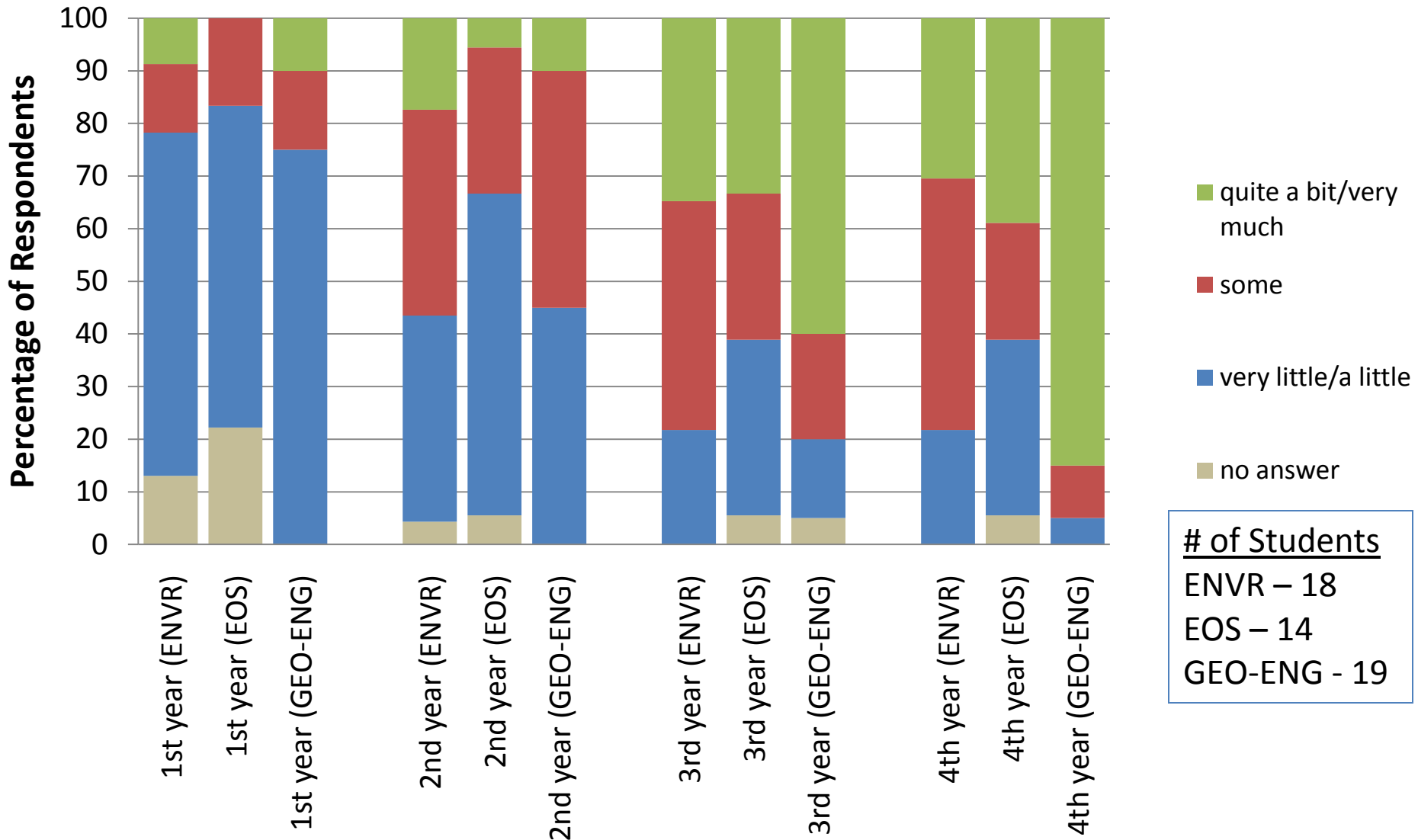
# Q16. How much have EOS courses helped you get better at making inferences from incomplete data?



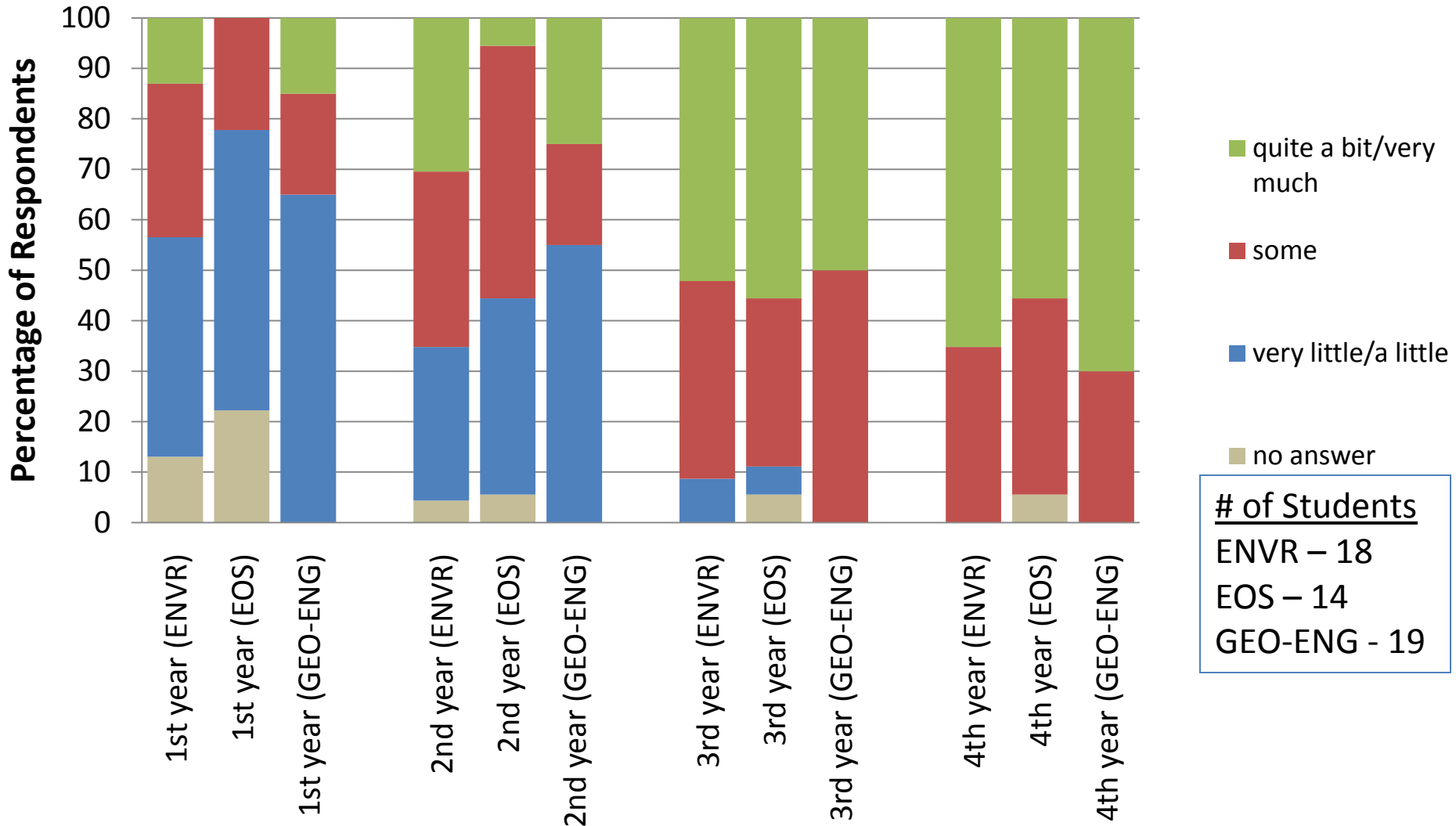
# Q17. How much have EOS courses helped you get better at critically evaluating scientific literature?



# Q18. How much have EOS courses helped you get better at choosing appropriate analysis methods (including use of statistical/mathematical/computing tools)?



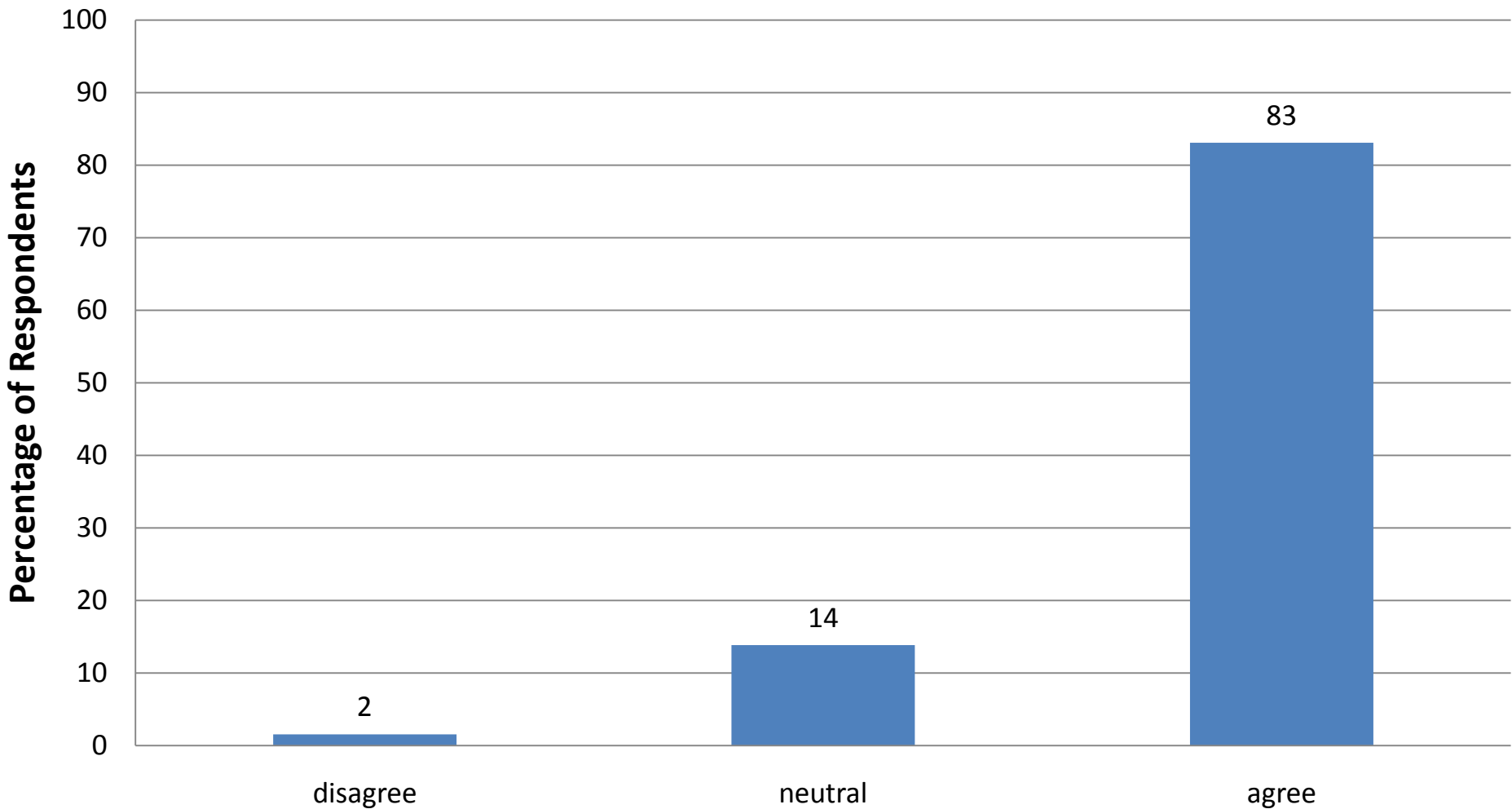
# Q19. How much have EOS courses helped you get better at identifying problems in the real world which can be studied scientifically and asking an appropriate scientific question?



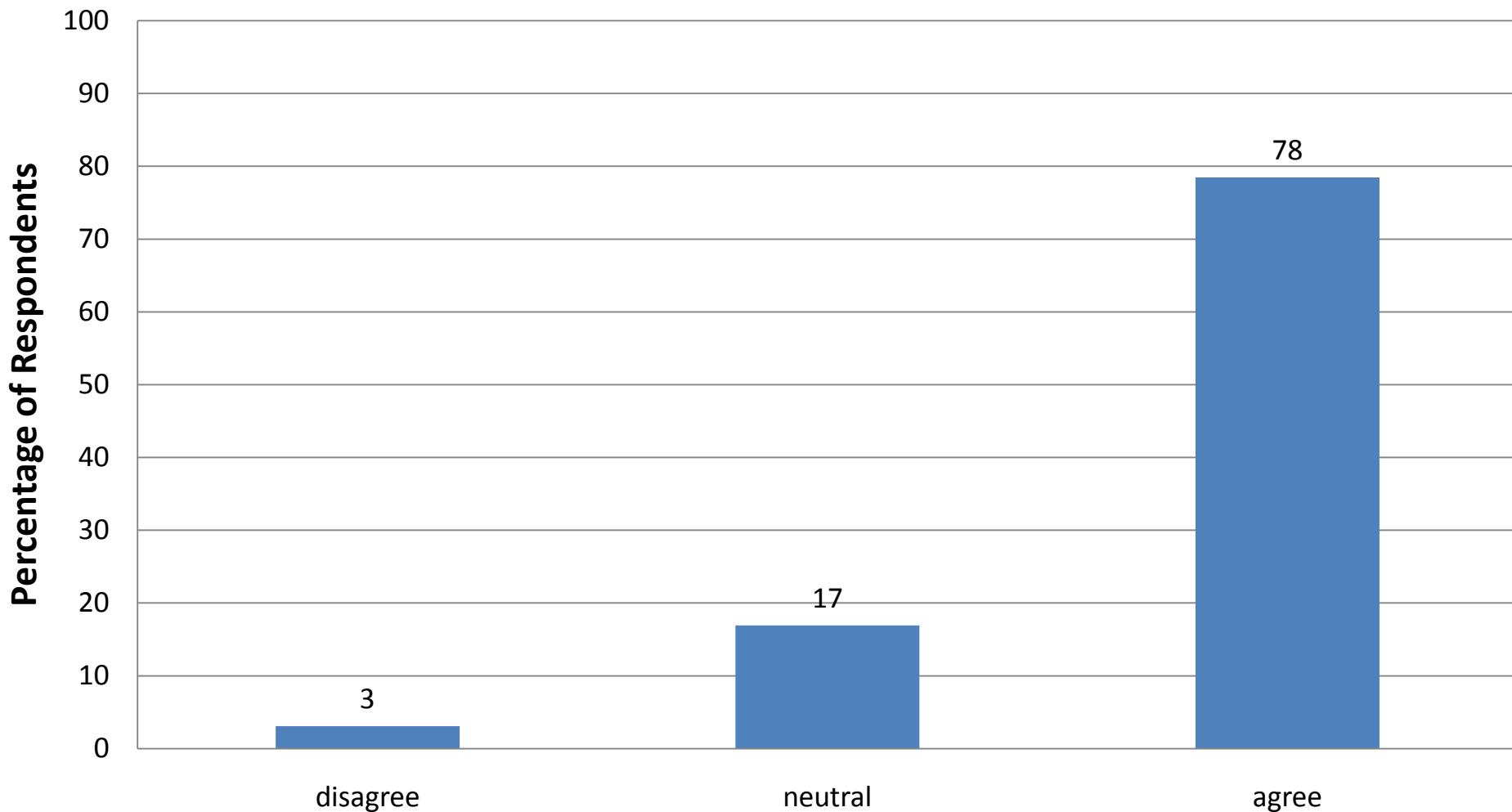
## **Q20: Other skills that should be learned in the EOS Program:**

- Economics of Geology – 3
- Core logging, GPS, other industry skills – 2
- Management and consultation practices – 1
- GIS – 1
- More mapping and mineral ID – 1
- Bow-hunting and nunchucks – 1
- Optional field course for ENVR – 1
- Technical Writing – 1

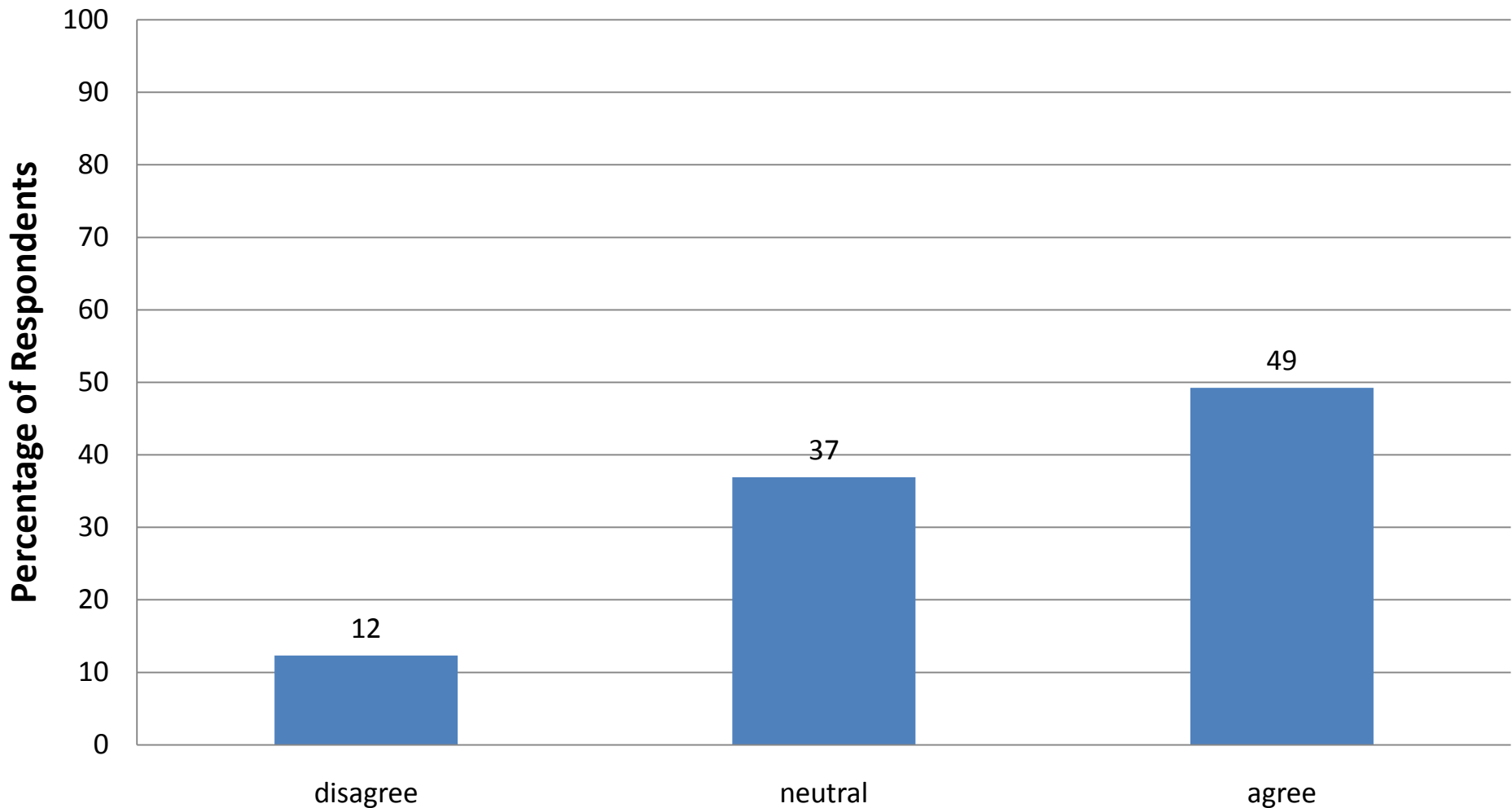
# Q21. The practical/technical skills I learned in the EOS courses will be useful for my career goals.



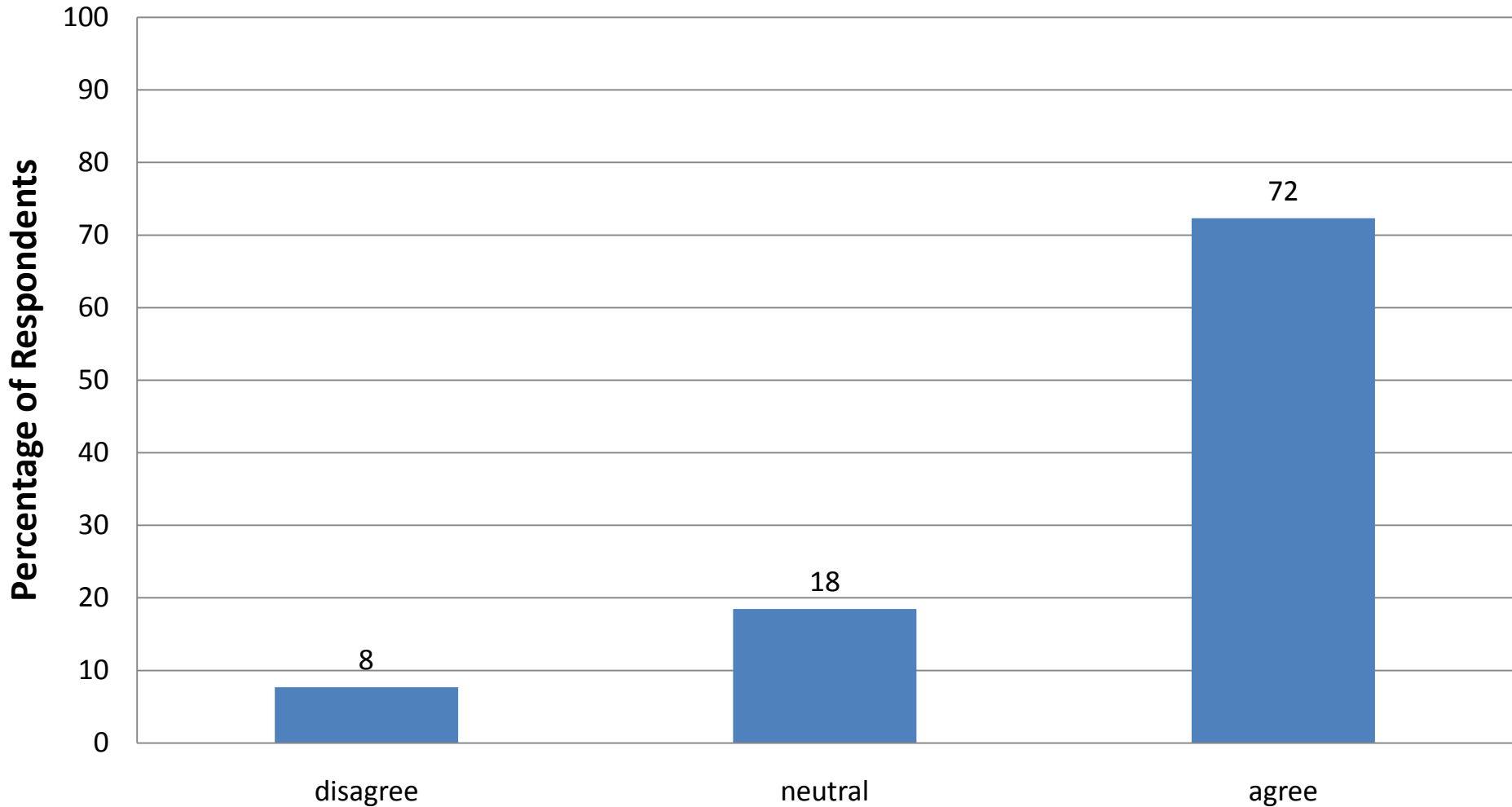
## Q22. The pre-requisites I took prepared me for upper level courses.



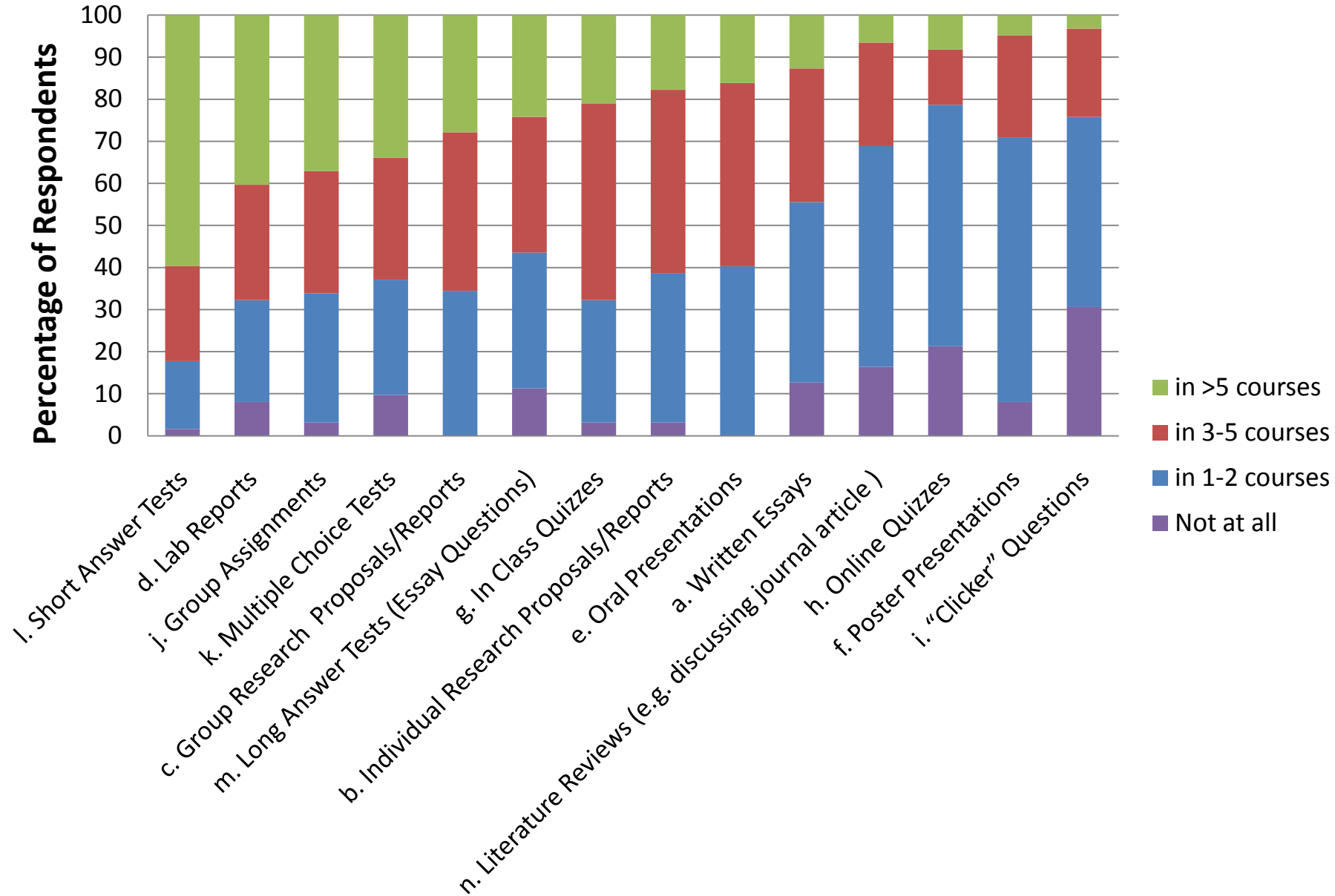
# Q23. I felt that the pre-requisites were strongly enforced by my instructors.



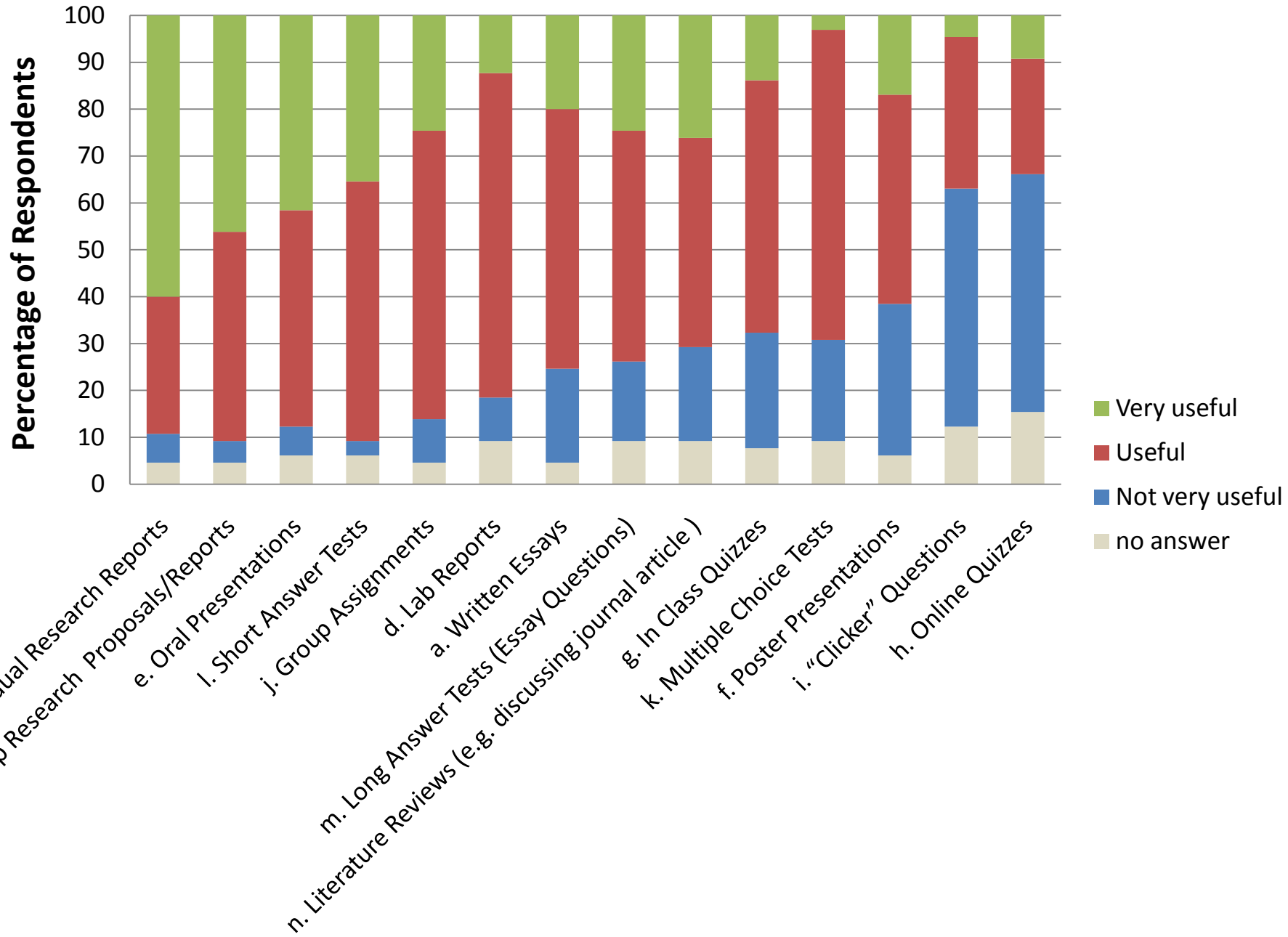
## Q24. The curriculum of my EOS program has a logical flow.



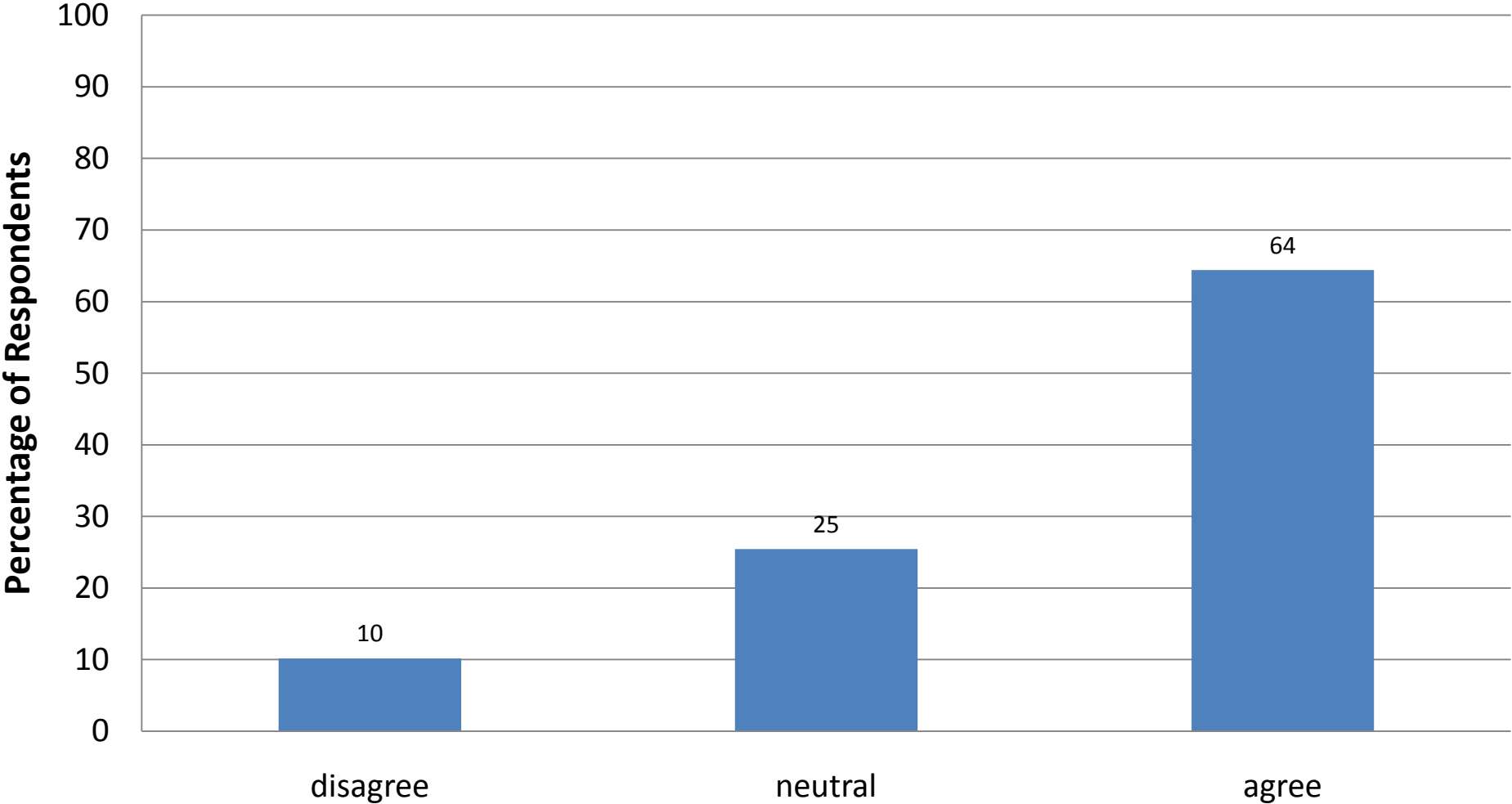
# Q25a: How often did you experience the following types of assignments in your EOS courses? 2010



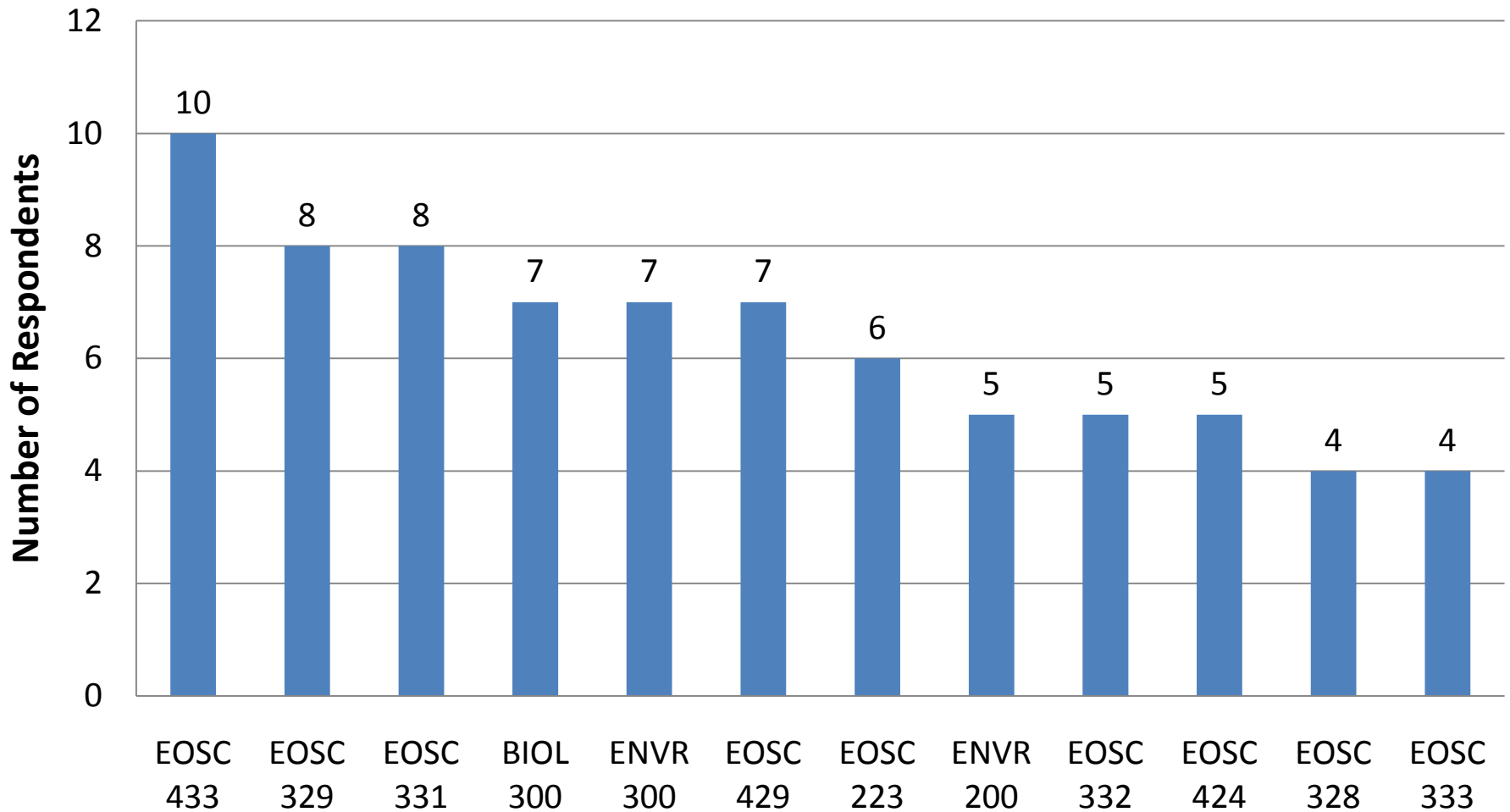
# Q25b: How useful were these assignment types?



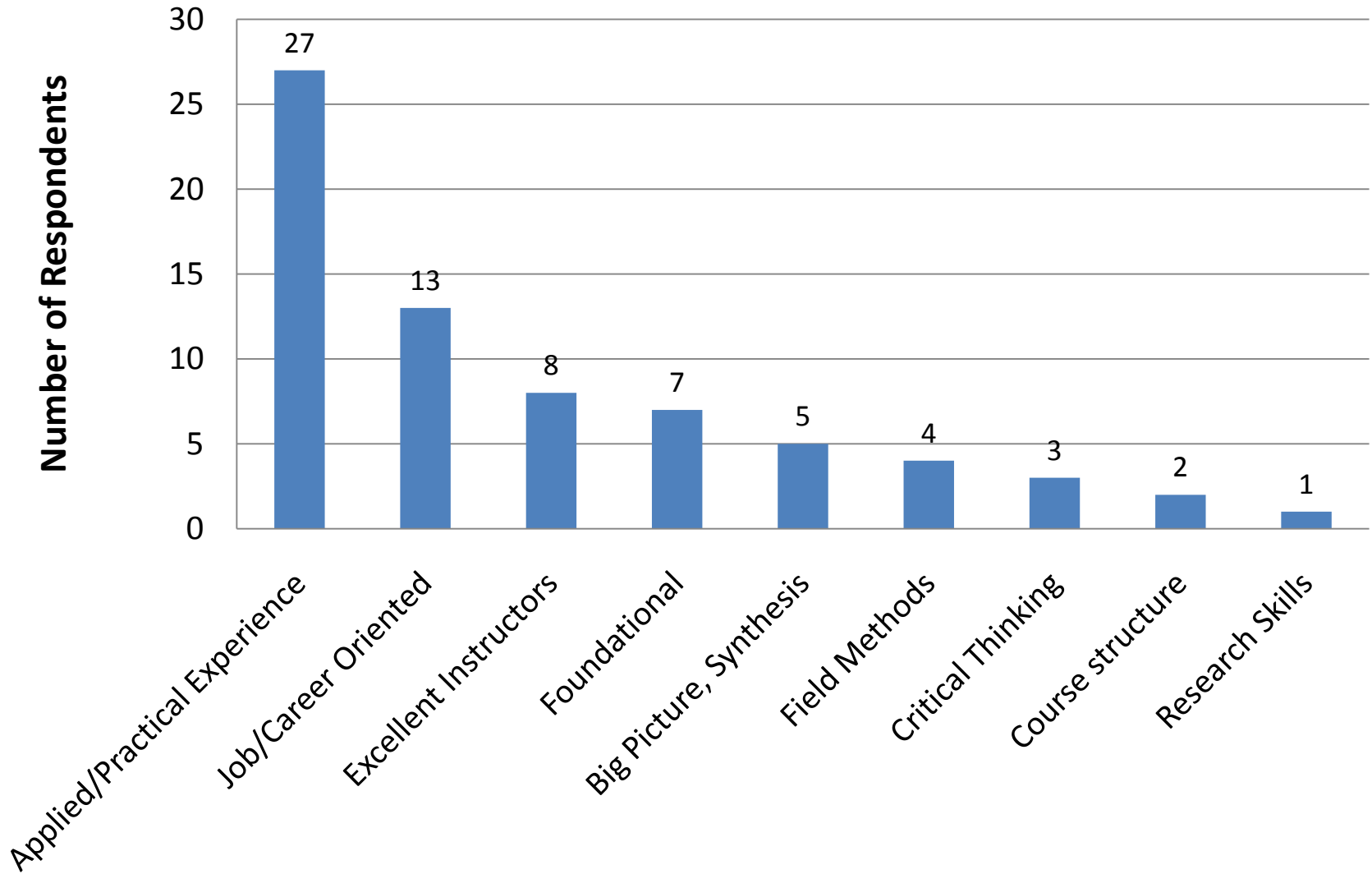
# Q26. In my EOS courses, I regularly received effective feedback on written work.



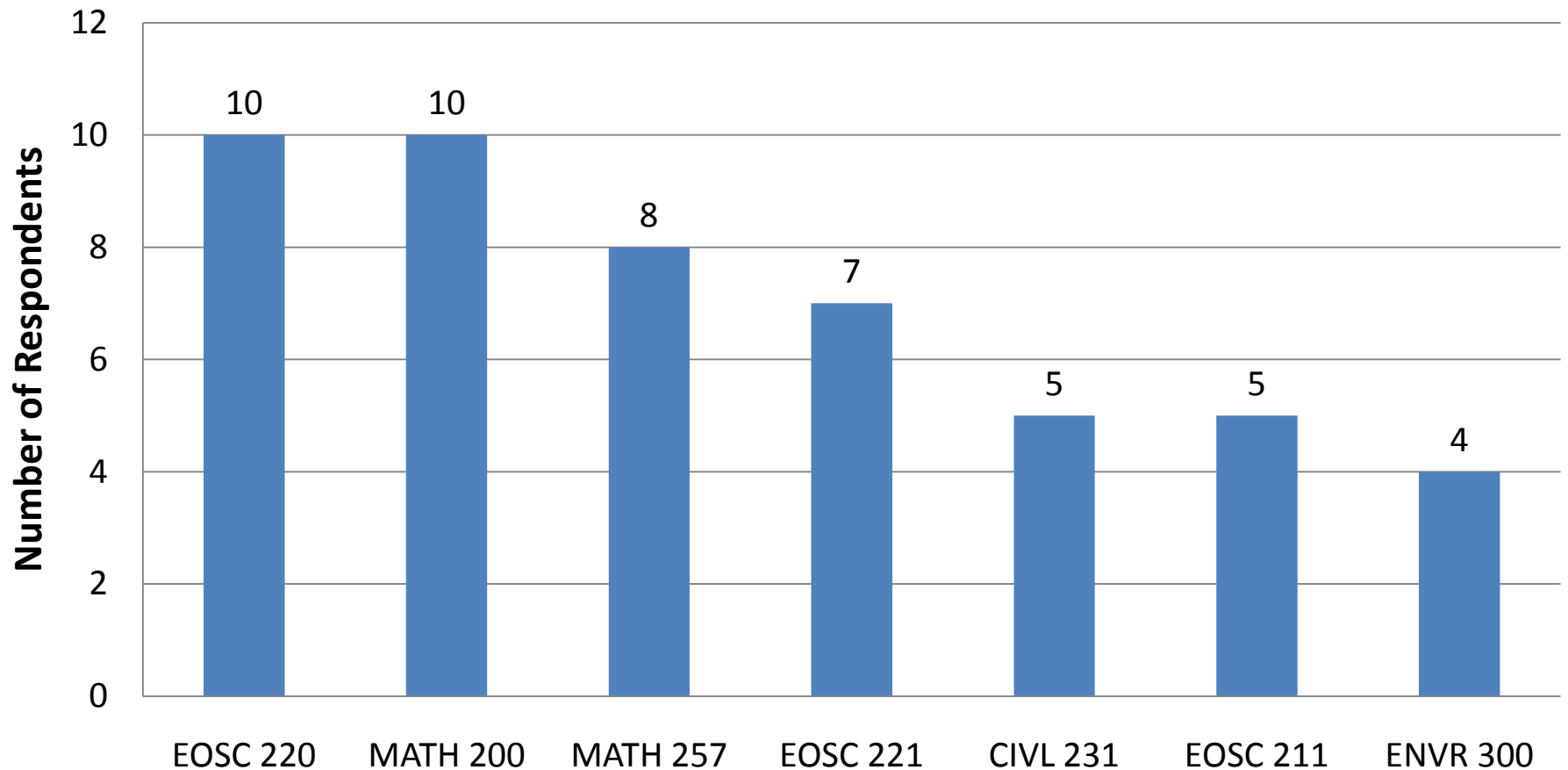
# Q27a: What are three courses that you feel were most useful to your degree? (most popular)



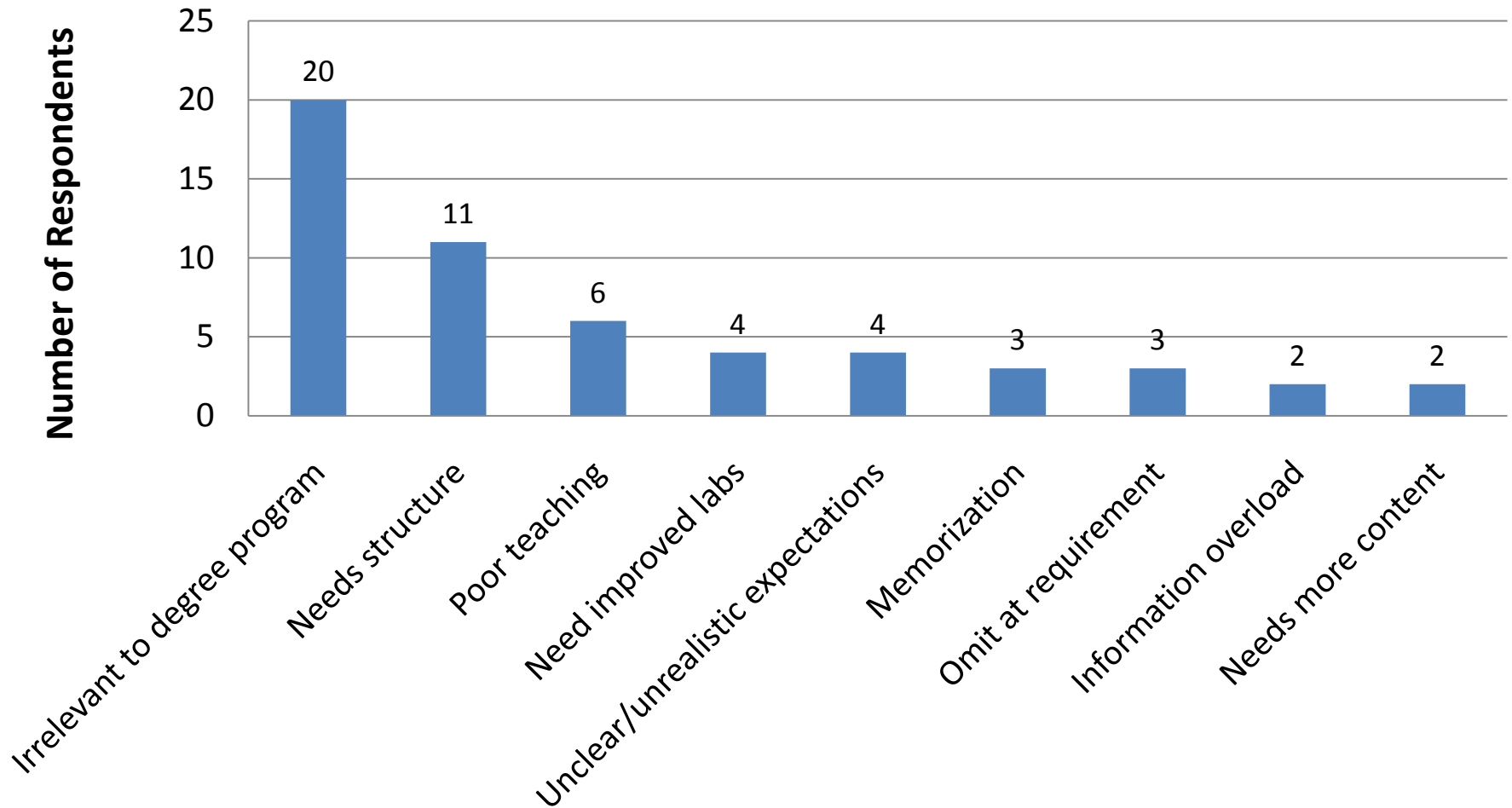
## Q27b: What is it about these courses that made them so useful?



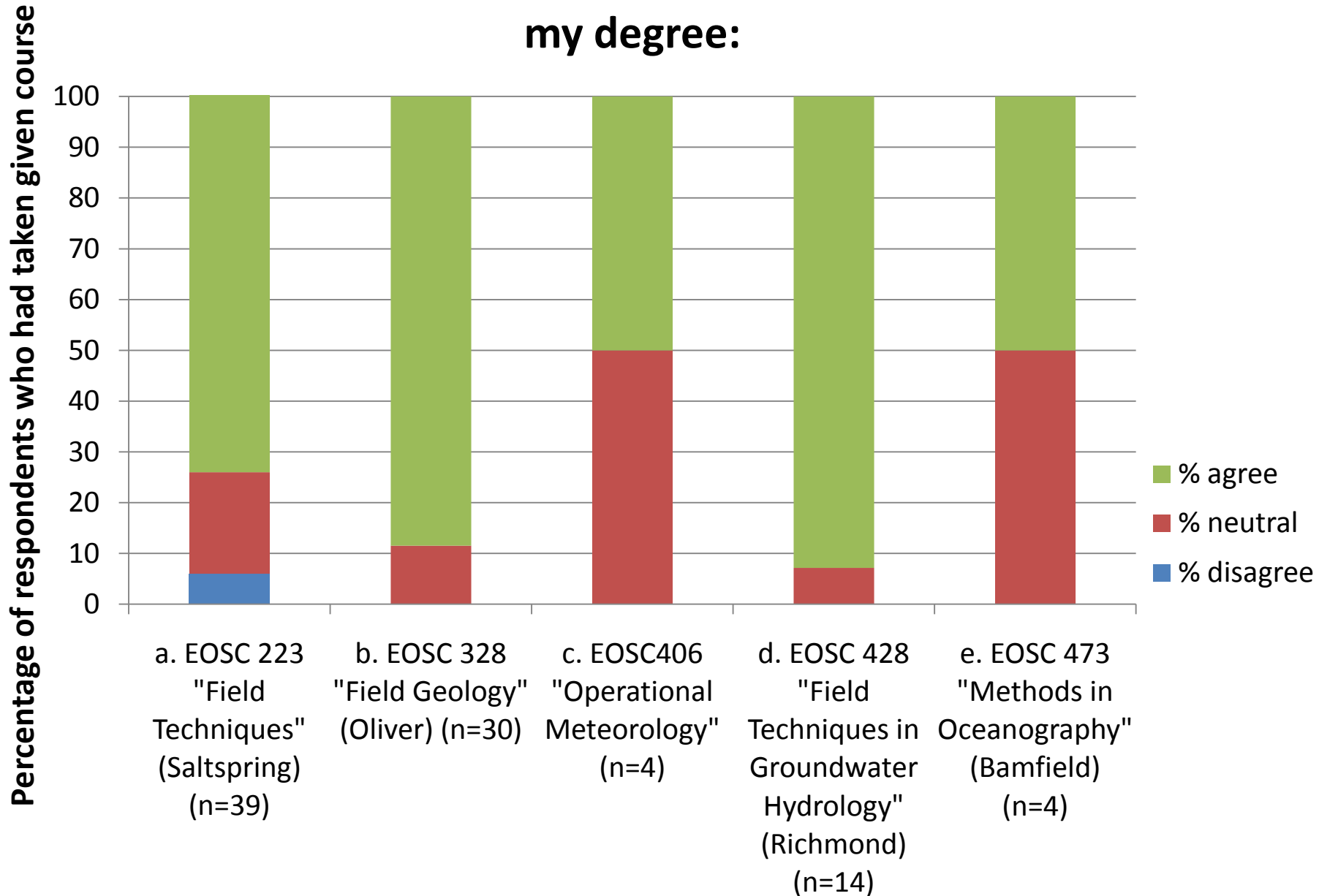
**Q28a: What are three courses that you feel were  
should be improved, changed or omitted as a  
requirement?**



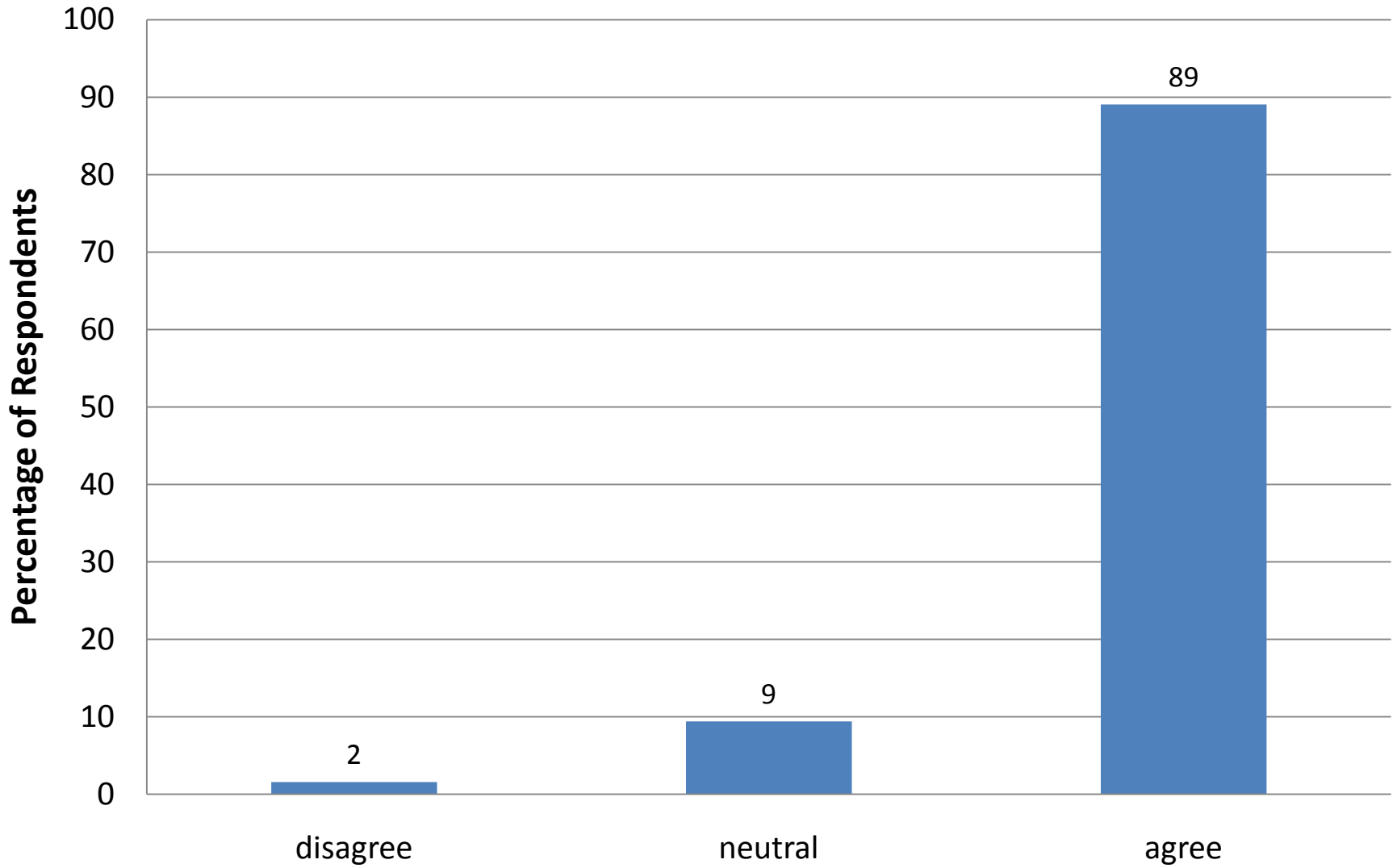
## Q28b: What is it about these courses that needs to be improved?



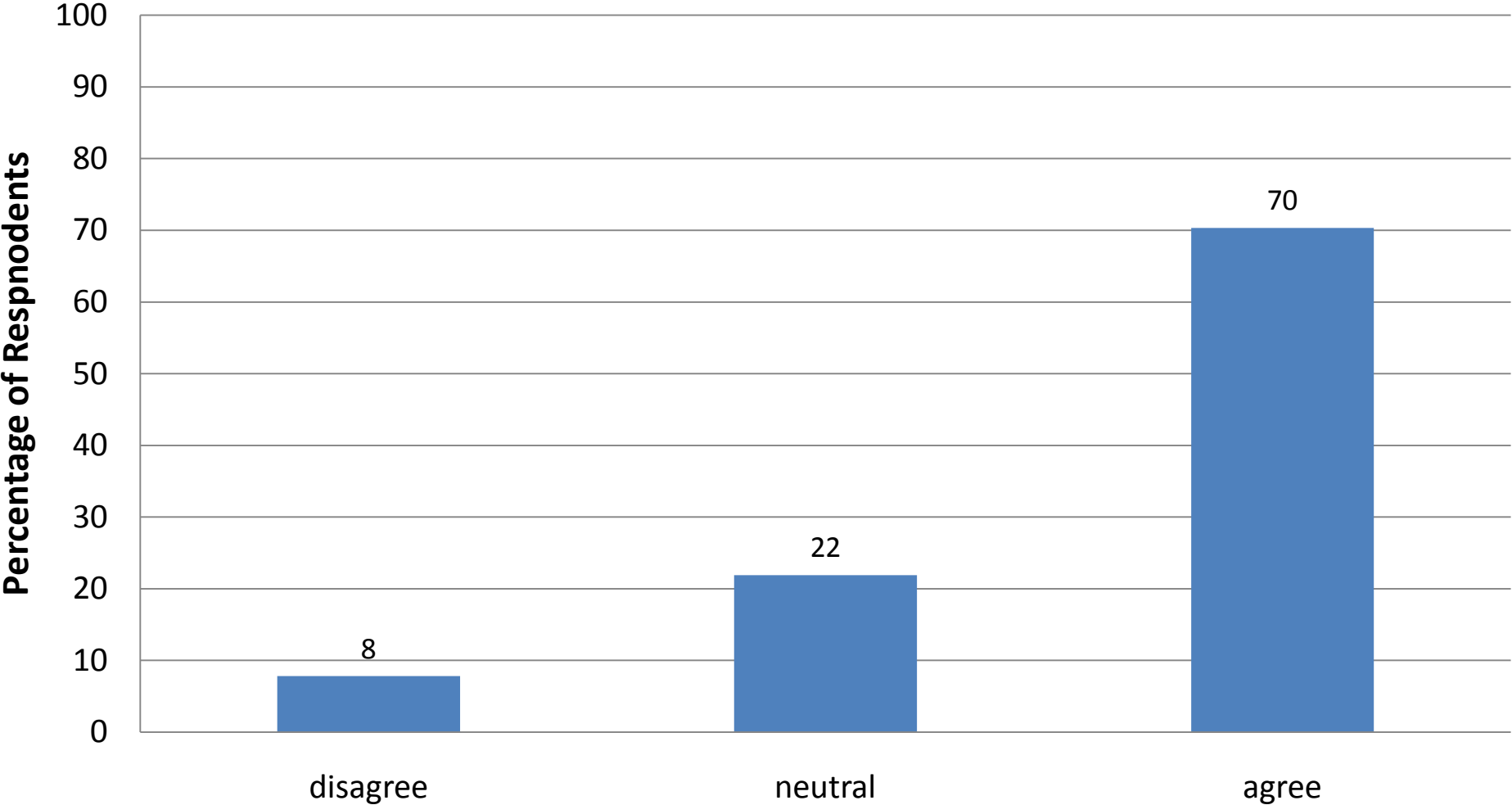
# Q29: The following field courses were a valuable part of my degree:



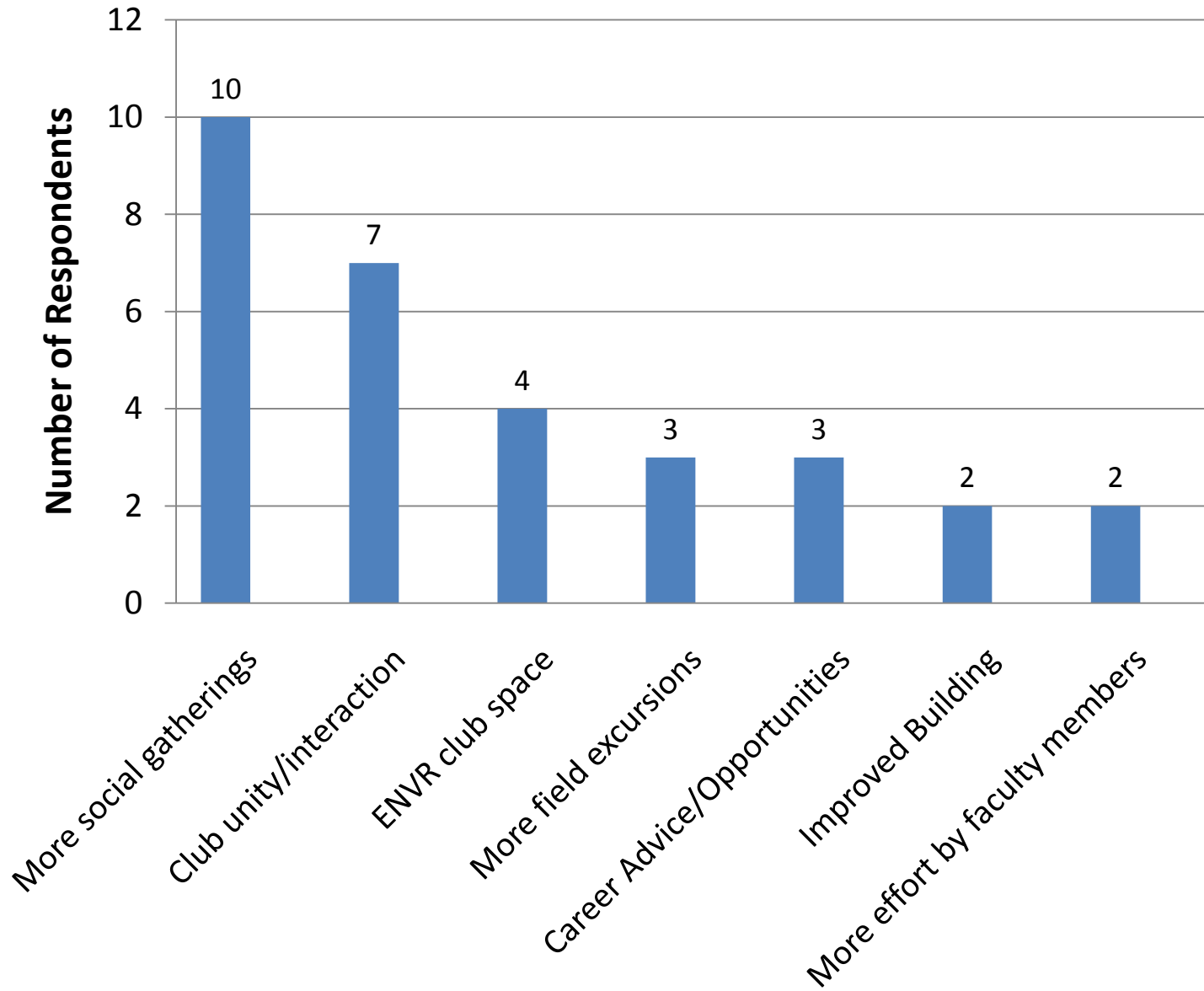
## Q32. I enjoyed studying EOS at UBC



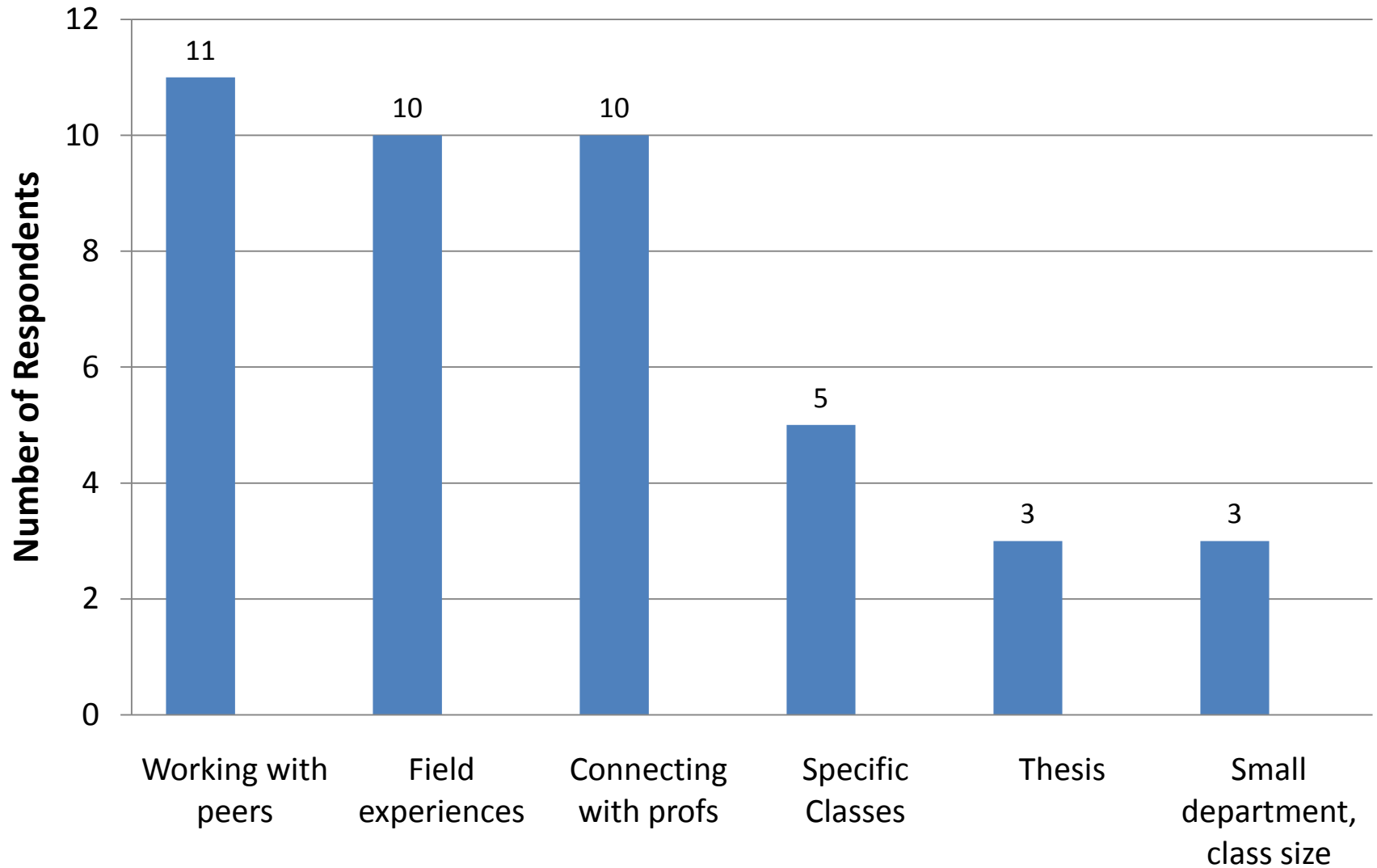
# Q33. I experienced a strong sense of community in the EOS program



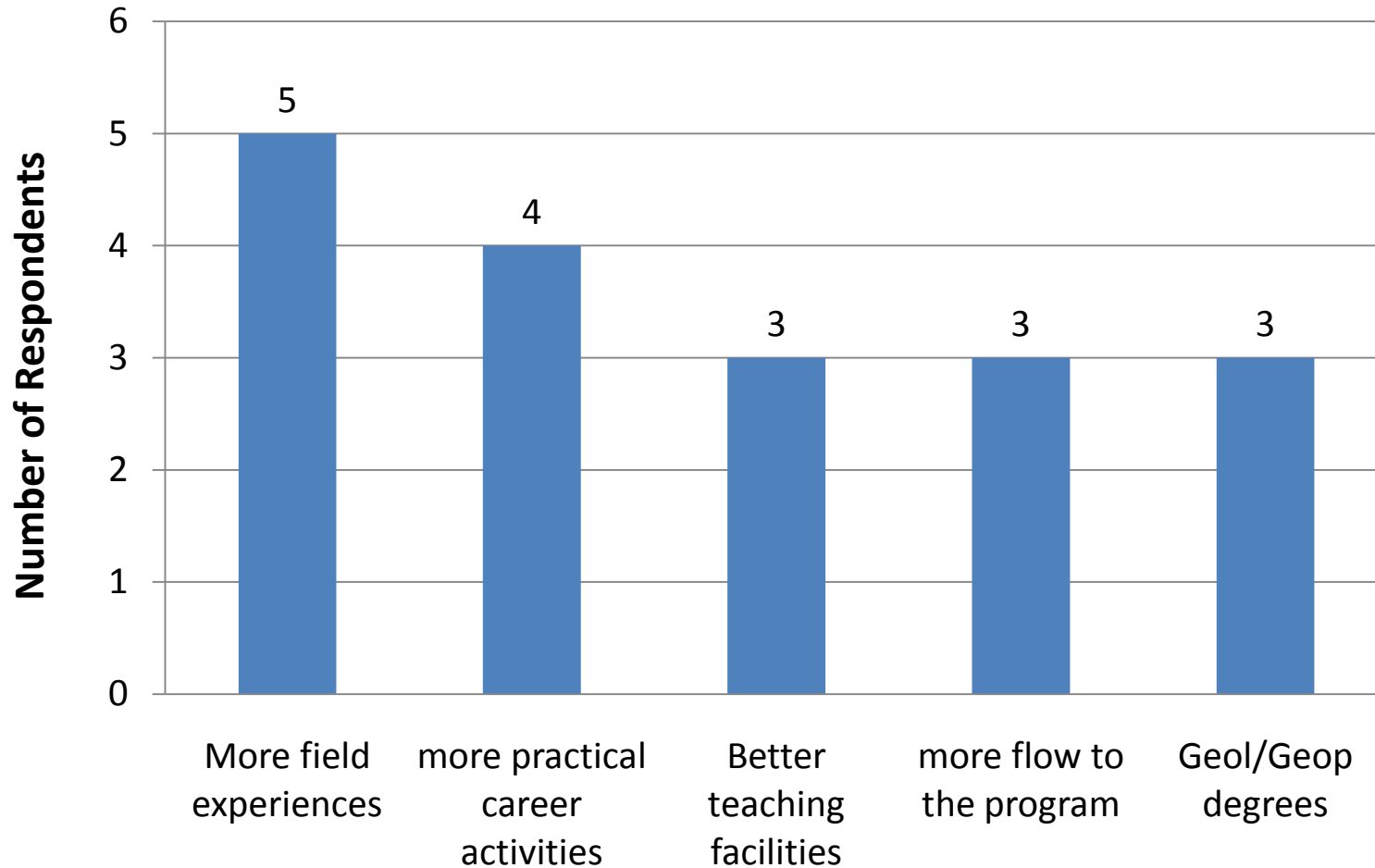
## Q34. How might community be enhanced in the EOS program?



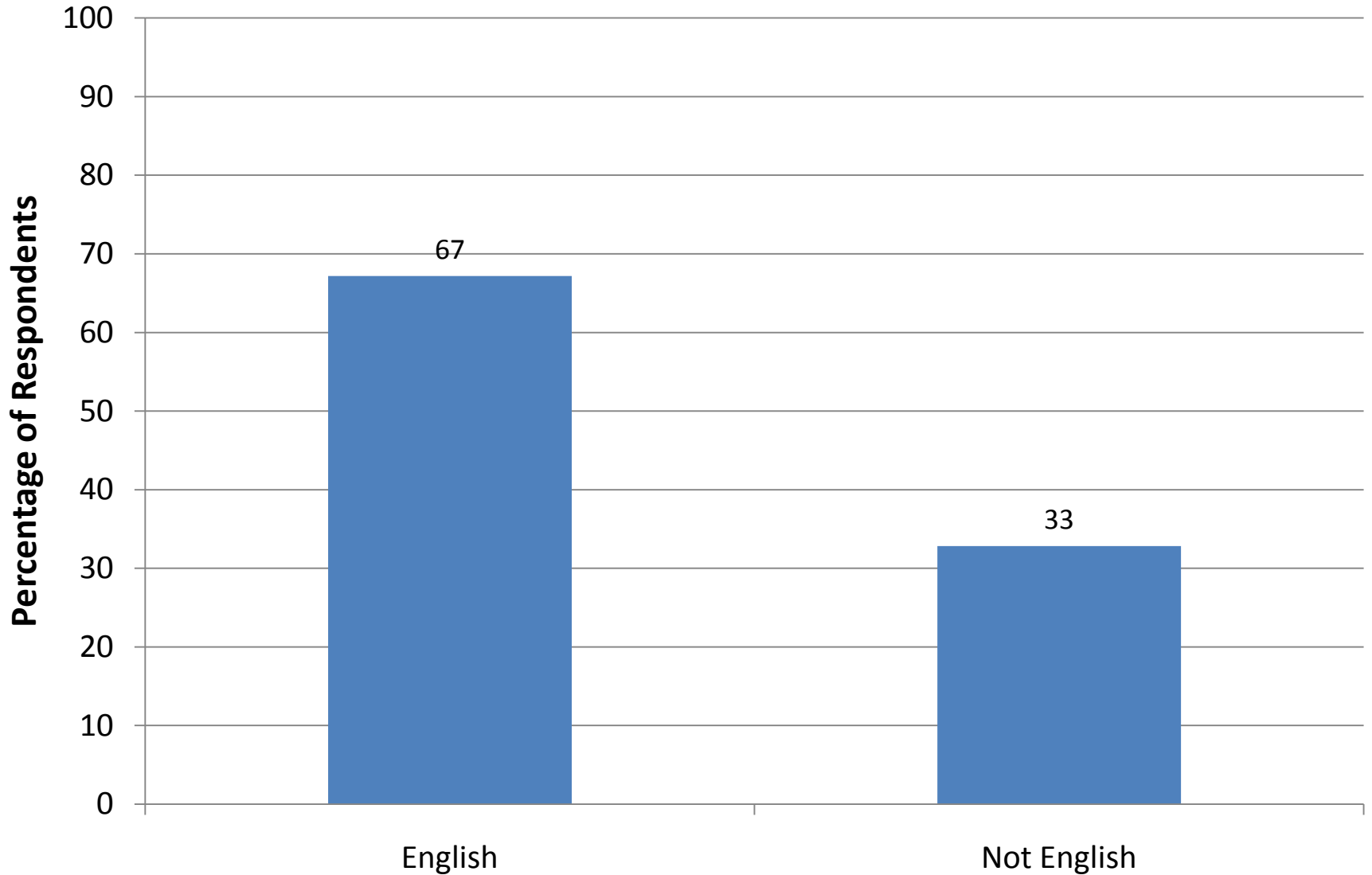
## Q35. The most positive learning experience I had within EOS was:



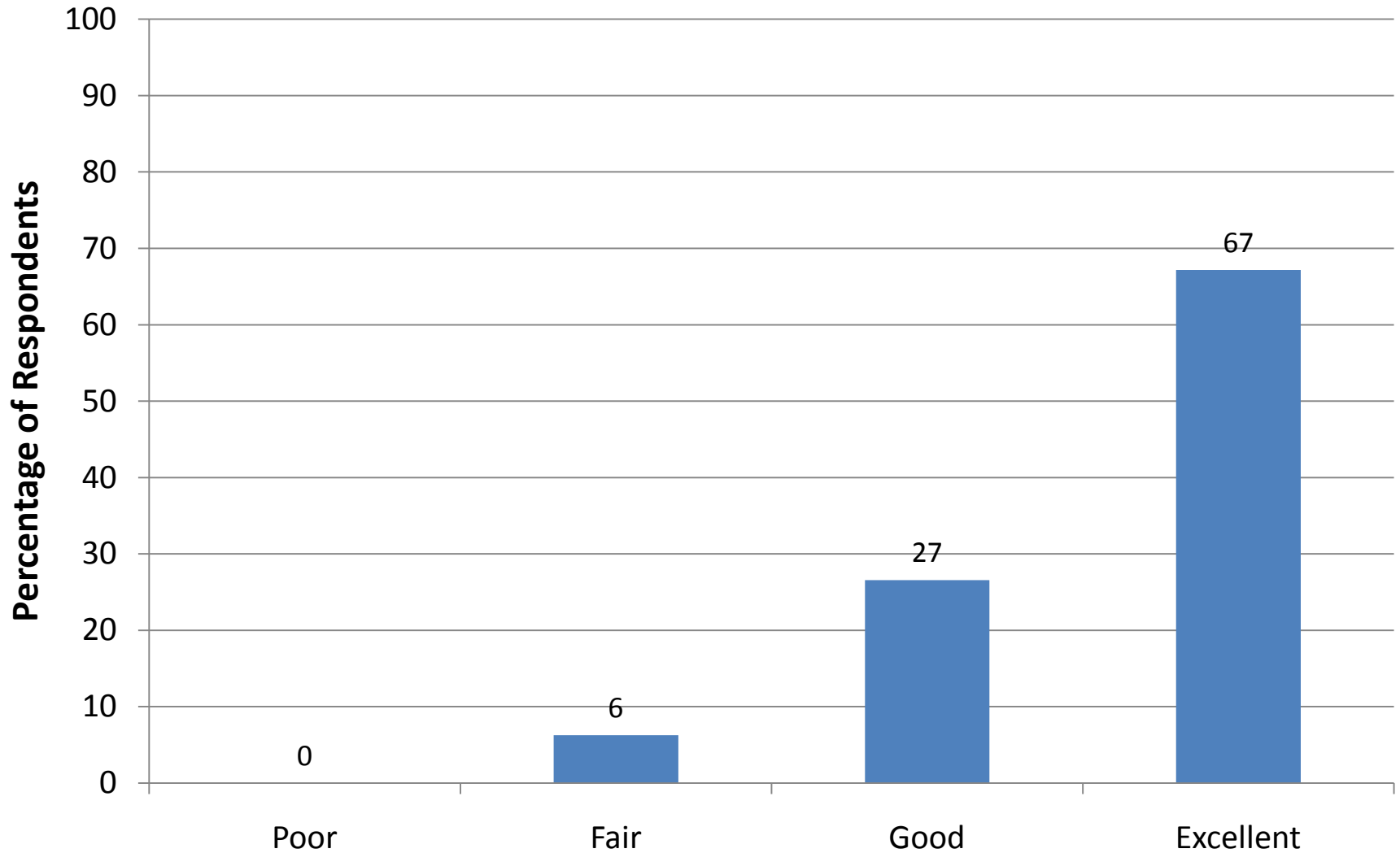
## Q36 and Q37. If I could change one thing about my learning experience in EOS it would be:



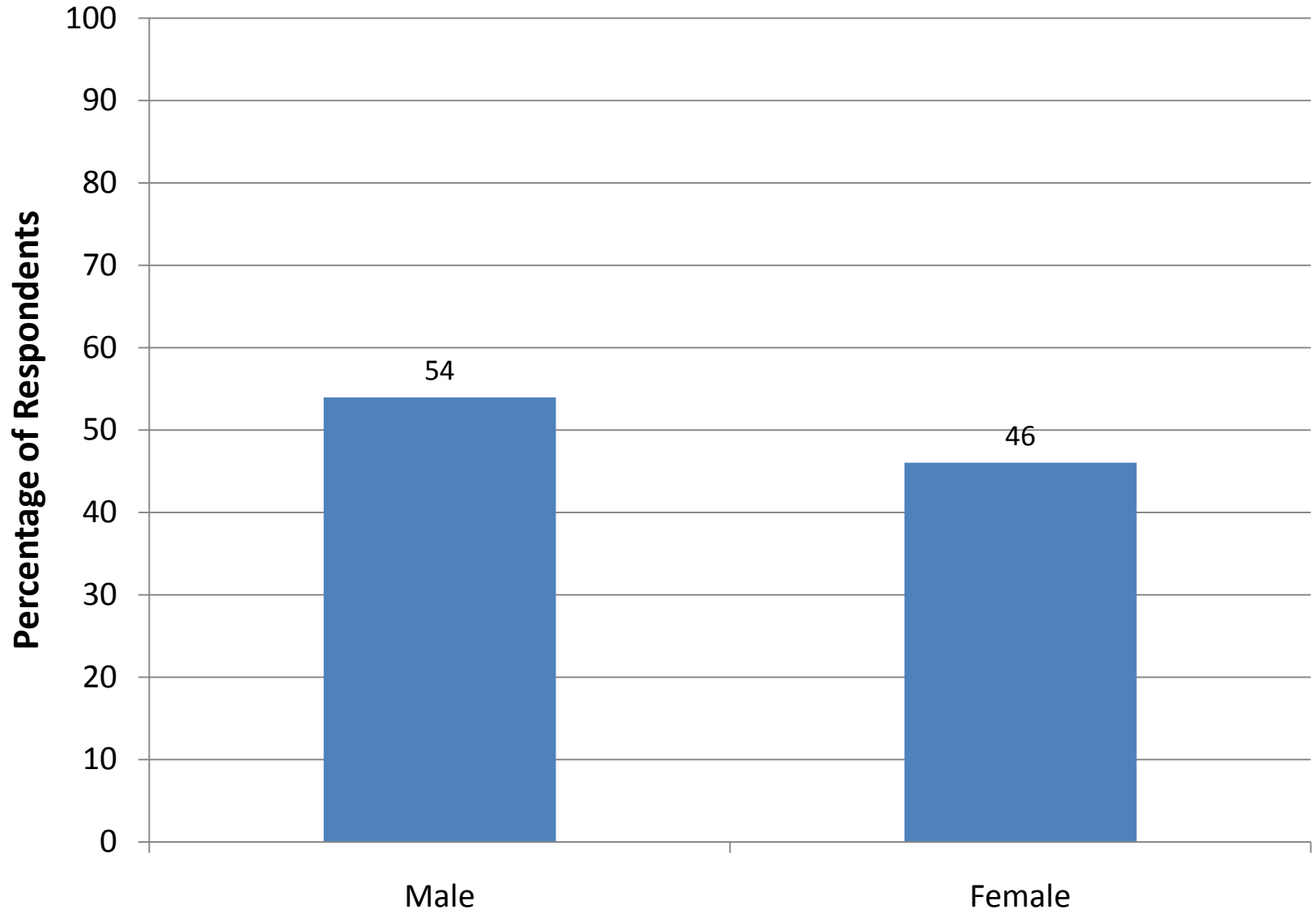
### 38. Which was the first language spoken in your household while growing up?



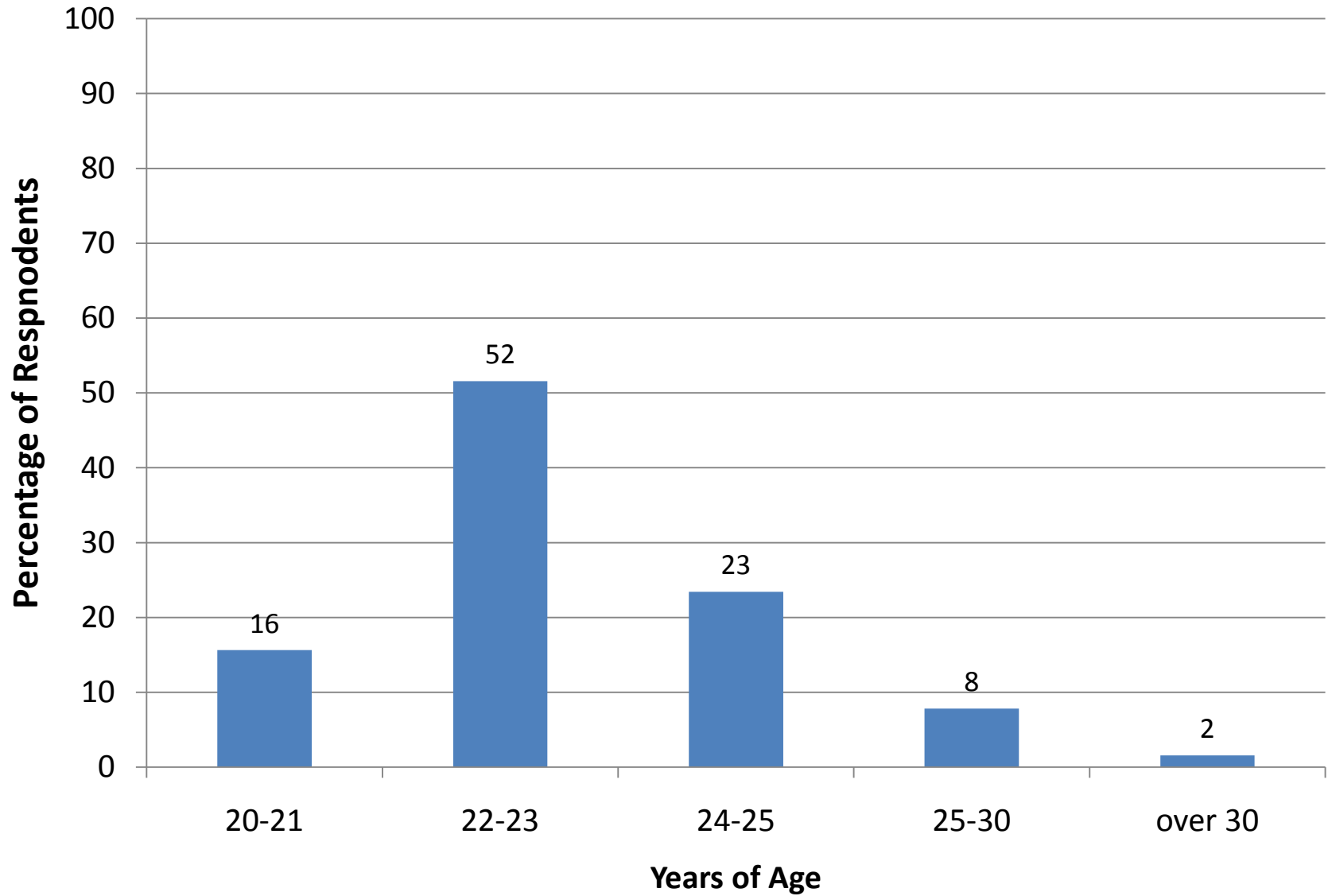
### 39. How would you rate your ability to read and write in English?



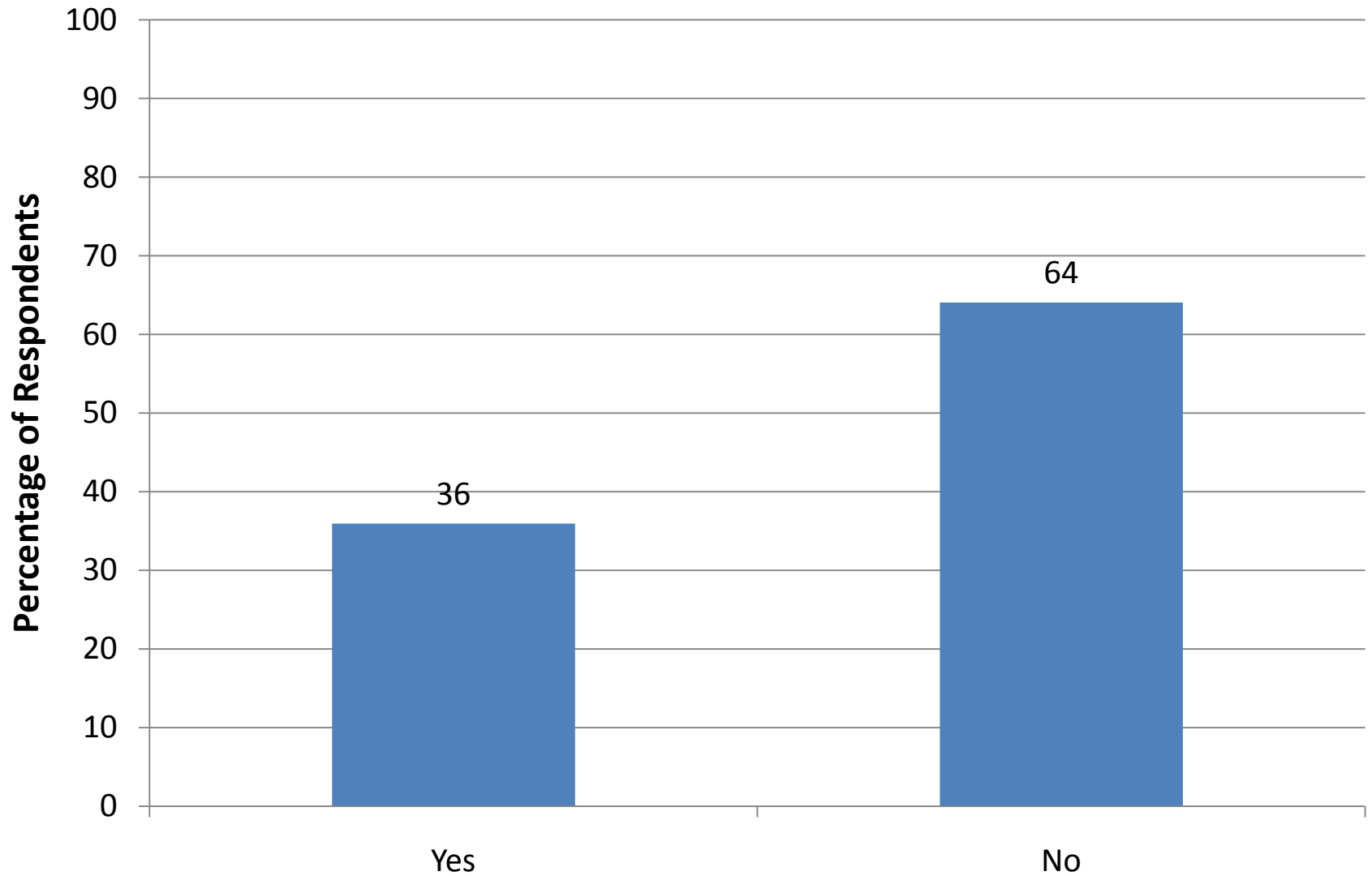
## 40. Gender



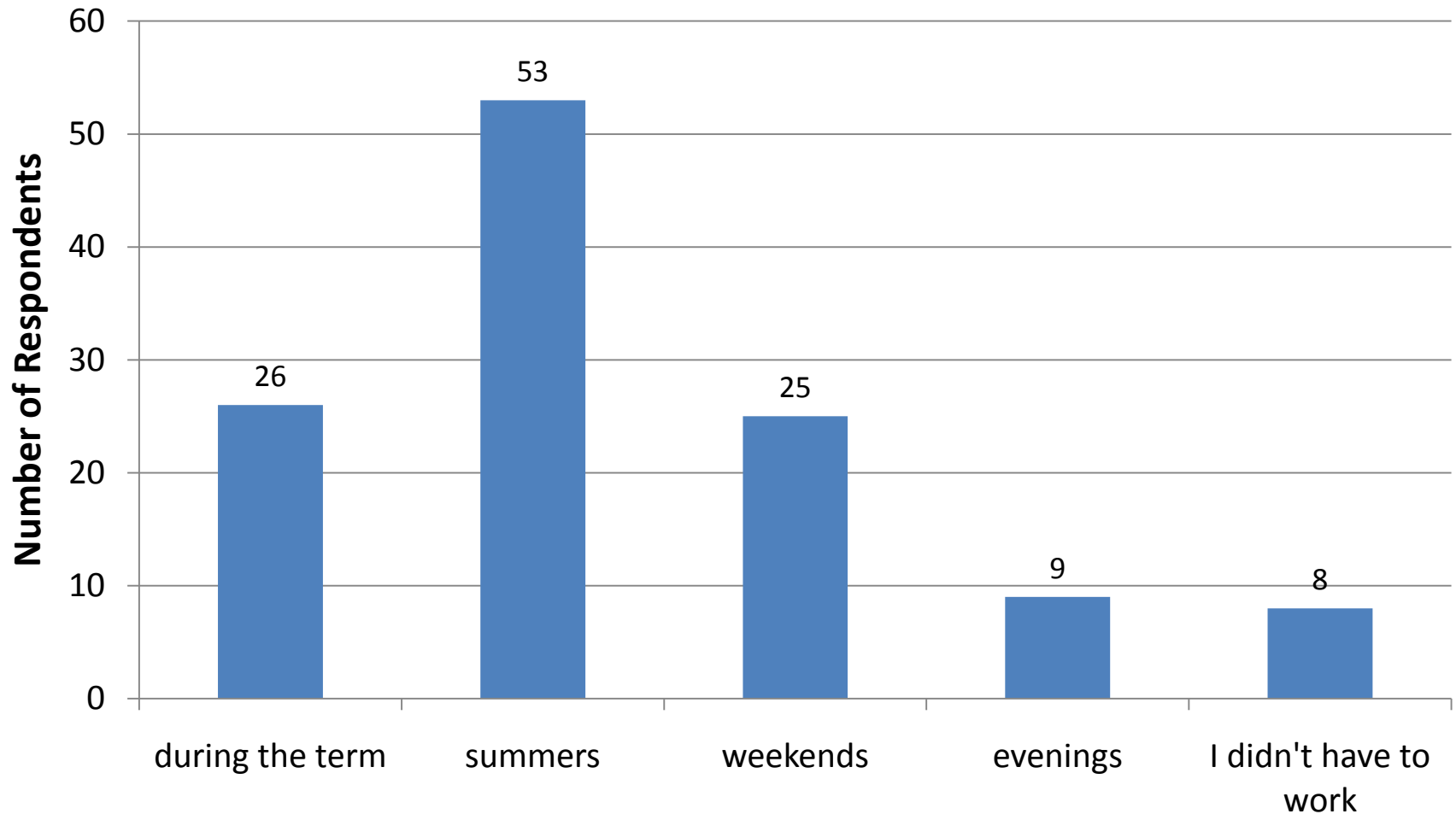
## 41. What is your age?



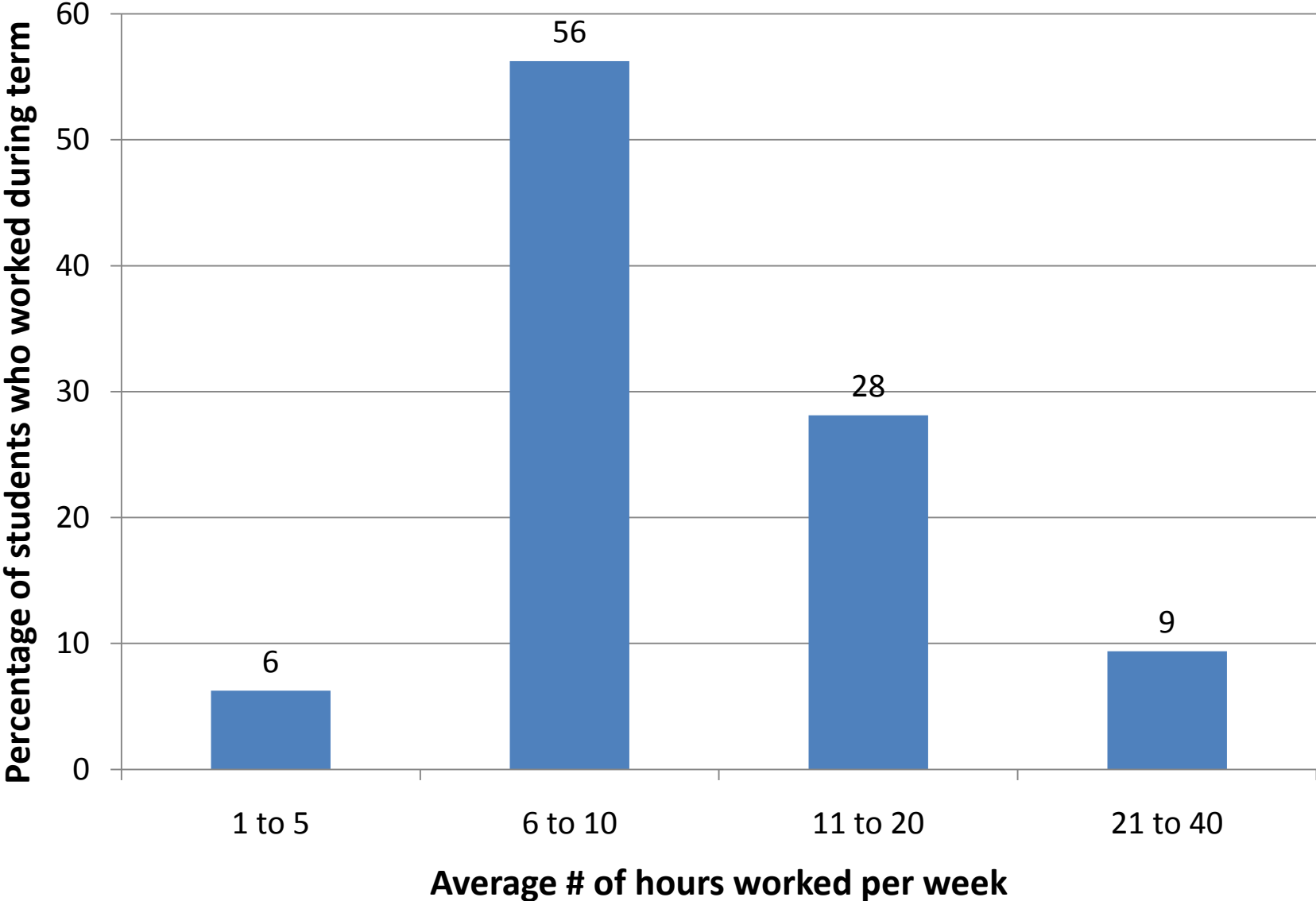
## 42. I was a transfer student to UBC



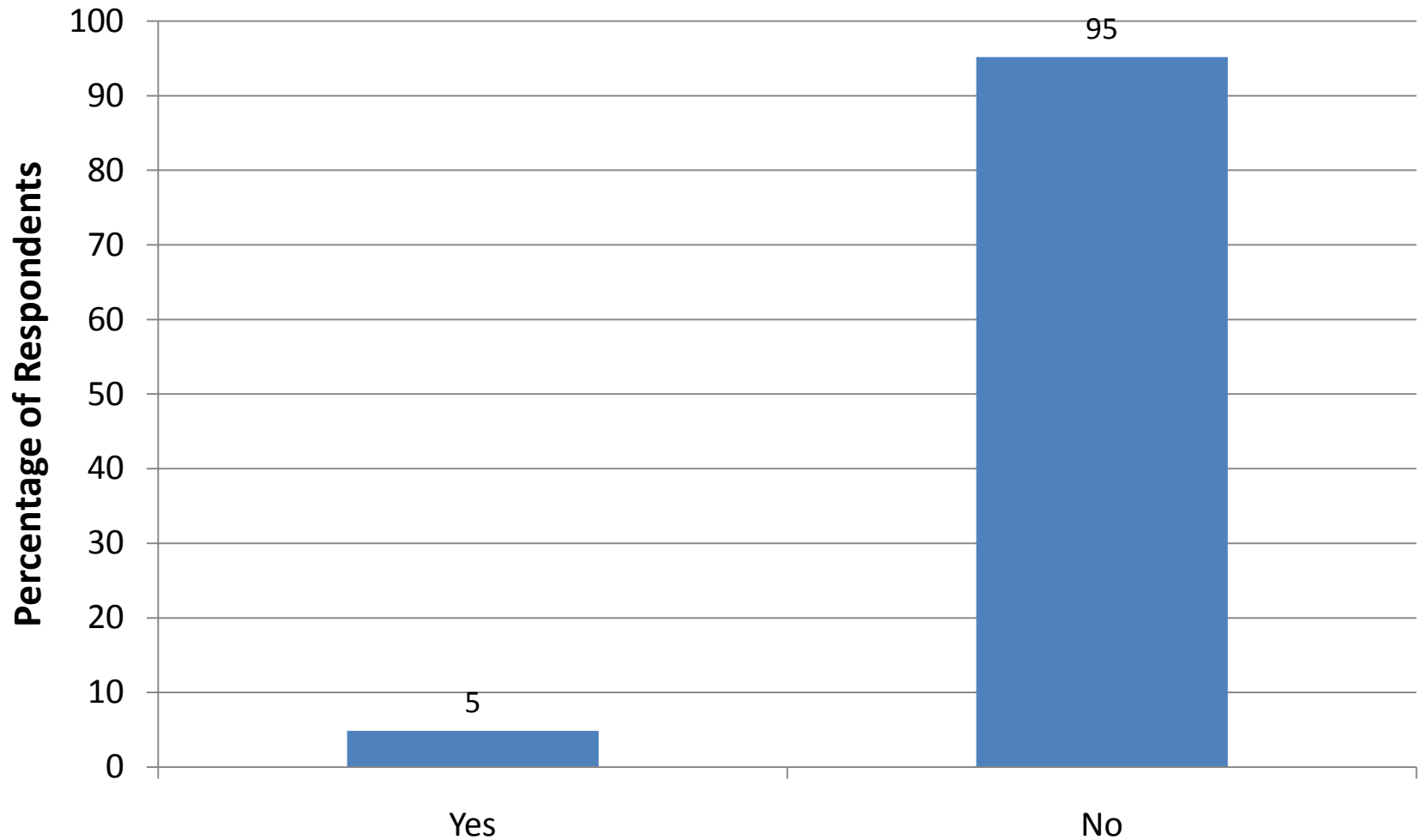
**43a. To pay for at least part of my education (e.g. tuition, living expenses, etc.) I had to work: (mark all that apply)**



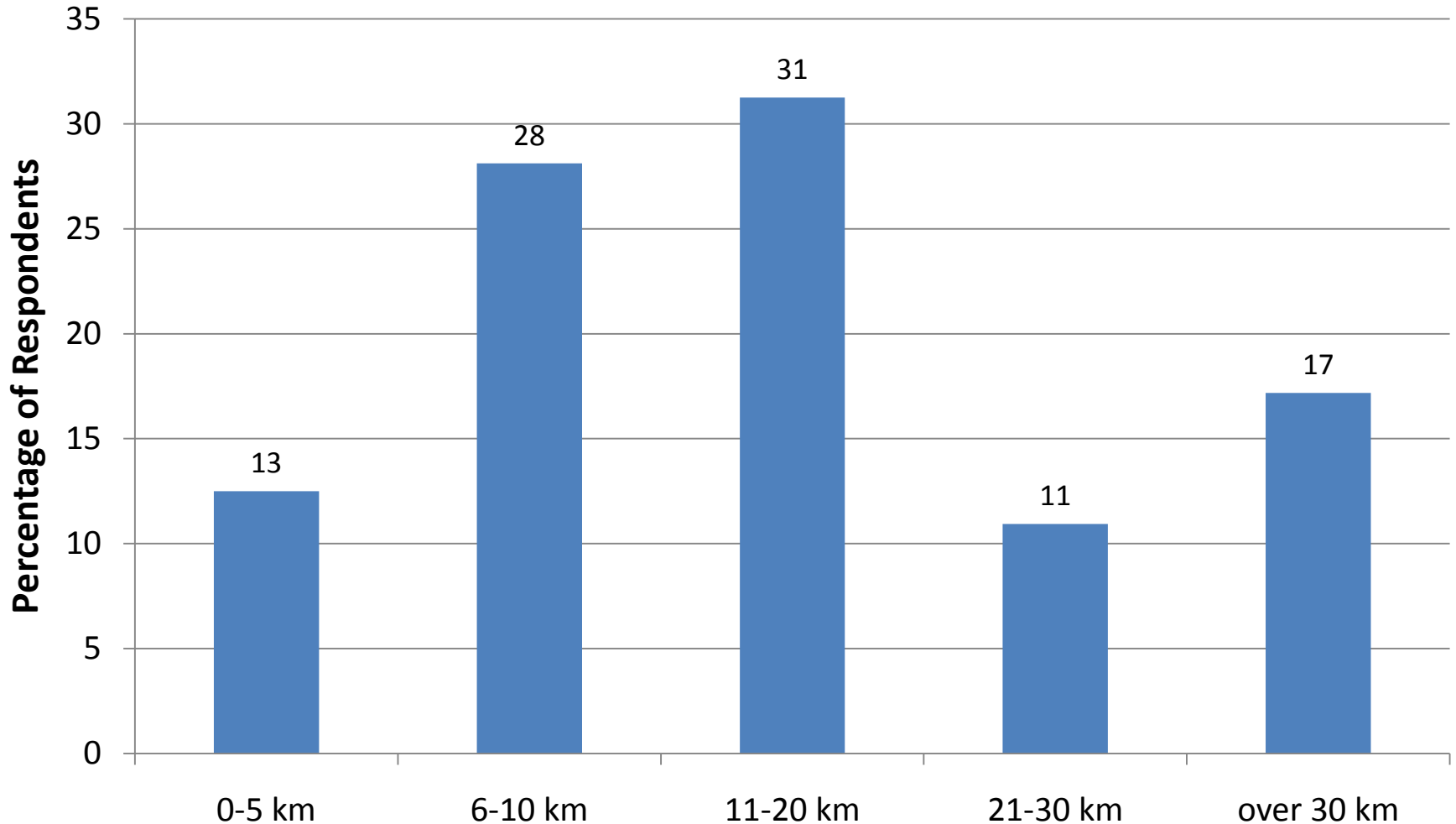
### 43b. Hours worked per week during term (n=32)



**44. I provided some financial support for my children/spouse/family members in addition to going to UBC**



# 45. What was the longest cummute (in km) you had to make regularly (for at least 1 term) while at UBC?



## 47. Roughly how long did you spend working on this survey?

